YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VEERANGNA JHALKARI BAI GOVERNMENT GIRLS COLLEGE
• Name of the Head of the institution	Dr B L Ahriwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07512463713
• Mobile no	8962826145
• Registered e-mail	gngc0306@yahoo.in
• Alternate e-mail	gngc0306@yahoo.in
• Address	Near IIITM College, Morena Road, Gwalior, M.P.
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Jiwaji University**
• Name of the IQAC Coordinator	**Dr Rajeev Baijal**
• Phone No.	**07512463713**
• Alternate phone No.	**9425339345**
• Mobile	**9425339345**
• IQAC e-mail address	**vjbiqac@gmail.com**
• Alternate Email address	**GNGC0306@YAHOO.IN**
3.Website address (Web link of the AQAR (Previous Academic Year)	file:///C:/Users/GOVT%20COLLEGE/Desktop/naac%20iqar%20formats/SUBMITTED%20AQAR%202019-20/63fc68977f72a_aqar_report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://highereducation.mp.gov.in/Uploaded%20Document/Academic%20Calender%20Session-2020-21%20(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.85**	**2019**	**09/08/2019**	**08/08/2020**

6.Date of Establishment of IQAC	**23/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Coordination of teachers, students, and support staff seminars, workshops, and training programmes at the institutional and national levels to improve their operational effectiveness • It initiated collaborative programmes in the areas of curriculum review, information dissemination on best practises and innovative practises in departments and other institutions, and institutionalised them through seminars and reporting systems, maintaining a quality culture of continuous improvement. • It also organised two national seminars on quality aspects of education. • Teachers can benchmark the teaching-learning-evaluation process with the help of the creation of a course file with an annexure outlining the teaching plan, pedagogy, and content, regular academic audits, an assessment plan, and learner-centered activities, as well as faculty training and sensitization activities.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Advance Academic Session in Virtual Mode for UG & PG Classes and mechanism adopted for its smooth conduction	Despite the fact that COVID-19 caused delays in the previous semester's tests and results, the current session began promptly and without any delays. All UG and PG classes, with the exception of I year, began the advance semester online. A detailed Action Plan for Digital Teaching and Learning, which included conducting I Theory Classes, (ii) Practical Classes, (III) Weekly Evaluations, and (iv) Mid-Semester Evaluations, all in Digital Mode, was completed. The institute made a sincere effort to meet the needs of learners from all socioeconomic backgrounds and those who are unable to participate in regular online classes. Long before they were needed, the rules for digital teaching and learning were written and distributed. The institute's faculty showed leadership by organising a virtual workshop for the One Day National Webinar on
Flexible Curriculum	For the admitted class of 2017-2018, the Flexible Curriculum was put into place. May-June 2021, the. Every year or semester, additional provisions were created; A timely implementation method was created, reviewed in the IQAC, and then put into action. Via a suitable mechanism, the COVID-19-related challenges and obstacles were resolved.
Making students Self-learners through on-line MOOC courses	NPTEL Chapter registrations of students and faculty are

	continuously increasing through The SWAYAM/NPTEL local chapter of veerangana jhalkari bai Govt Girls College
Ensuring faculty preparedness and training for digital teaching-learning-evaluation	Faculty took part in a number of online sessions for institute faculty on

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Cell	17/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	17/06/2020

15.Multidisciplinary / interdisciplinary

Since Madhya Pradesh is the first state in the nation to embrace NEP, our UG program's current session 2020-21 has begun in accordance with NEP criteria. This is because our department of higher education. In order to align with the multidisciplinary and interdisciplinary goals of NEP, our college offers science courses in both our major and minor, and starting in the 2020-21 academic year, with the proper MPHE approval, started a variety of certificate and diploma programmes in addition to open elective courses like physical education, NCC, and NSS. We have begun Personality Development as a vocational programme. We prepared well for the NEP by choosing arts and other discipline-related studies as electives.

the need for a professional workforce with core knowledge combined with multidisciplinary skills across the sciences, social sciences, and humanities will only increase as a result of the world's rapid changes in the information landscape and tremendous scientific and technological advancements.

The NEP was initially adopted by our department of MP Higher

Education, and our institution began teaching its curriculum in the current session of 2021-2022. Ours is a Government-run higher education institution that is well-equipped to handle NEP.

We have opened the Bhoj Study Center for online and distance studying as of this session. 53 Female Cadets have been raised for the new NCC Platoon of Senior Wing. this Academic year. To give our students a wide range of electives, we have selected NSS, NCC, Yoga, and other options.

We are expanding our internet broadband capacity so that students pursuing distance learning have better access to online books, journals, and other materials.

16.Academic bank of credits (ABC):

NEP is a multiple entry and multiple exit system. In higher education for UG we have following credit system UG Own faculty Any faculty Skill enhancement course Ability enhancement course Field projects/ community credits Subj1 Sub 2 Sub 3 Credit distri bution Total credit per yr Qualification title(credit requirement) yr Major (crd) Minor Open elective Vocational course Foundation course Inter/Intra faculty related to main subject .in Addition to Main Minor/ Optional Elective course Credits For 1st year after gaining 40 credits Certificate, for 2nd year after gaining 80 credits Diploma in year 3rd with 120 credits UG degree and in the 4th year gaining 160 credits degree (Hons/ research). After dropping in the 1, 2, and 3rd year credits will be in the credit bank and will be carry forward when the student rejoin the course.

17.Skill development:

The NEP assigns 12 credits for skill development.
In order to address this, our university has opened 4 professional and 4 vocational diploma programmes.
Additionally, reduce opportunity costs and costs associated with pursuing higher education (b), offer more financial aid and scholarships to socioeconomically disadvantaged students (c), conduct outreach regarding higher education opportunities and scholarships (d), make admissions processes more inclusive (e), make curriculum more inclusive (f), increase the employability potential of higher education programmes (g), develop more degree courses taught in Indian languages and bilingually (h), and ensure that all students have access to higher education.
(k) Ensure that professors, counsellors, and students are educated on gender identity issues and that they are addressed in all facets of the HEI, including curricula. (l) Strictly uphold all anti-

discrimination and harassment regulations Building Institutional
Development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Indian knowledge is integrated into the NEP subject syllabus. In the NEP UG sessions at our college, we are transferring our information via English and Hindi. Because our college adheres to the higher education standards of MP, we are following the MP government's guidelines for NEP UG classes. This year, the first unit of the UG courses in physics, chemistry, botany, zoology, etc. is devoted to the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP is an outcome-based educational system that places a greater emphasis on knowledge application. It is objectively based, based on research, and based on skills to provide effective learning for earning. The goal of NEP is to empower young people with knowledge of our country's rich heritage in science, education, culture, and other fields so they will feel proud, want to serve the country, and develop into independent entrepreneurs.

20.Distance education/online education:

In addition to online learning, MP Bhoj offers a distant learning study facility. Our institutional library also has Swayam, MOOCS software, and N List for books and periodicals to enable students studying remotely. We intend to open a study centre for IGNOU, New Delhi at our college in the future.

Plan Science FM Radio for the College is another option for distance study.

Extended Profile

1.Programme

1.1   **49**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **490**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **344**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **134**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **025**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	49
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	490
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	344
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	134
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**025**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**17**
Total number of Classrooms and Seminar halls	
4.2	**43**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**08**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College follows the academic calendar, syllabus, and curriculum in general for UG classes designed by the Department of Higher Education, Govt. of Madhya Pradesh, Bhopal. An Integrated academic calendar and curriculum are assigned by the Department of Higher Education to all the Govt. Colleges of Madhya Pradesh. For M.Sc./PG/ PhD we follow the curriculum designed by our affiliating university Jiwaji University, Gwalior. Despite the fact that the institution has the curriculum assigned by MP higher education for UG classes and university for PG level, the College enjoys the privilege of supplementing and enriching the curriculum designed and assigned by the Government and University without affecting it through various other innovative ways.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://highereducation.mp.gov.in/?page=JUL9t1LHqftaDqryEIQFtg%3D%3D

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute adheres to the academic calendar created by the government of M.P., Department of Higher Education, Bhopal for admission, curriculum, UG syllabus, working days, holidays, and conducting classes, but follows the Jiwaji University, Gwalior calendar for examination and result announcement.

According to the orders it receives from MP higher education, the timetable committee creates and administers the academic calendar and the class schedule/timetable.

Each department's timetable coordinator creates the schedule in accordance with the regulations and posts it online.

For the University's CCE and practical and theoretical examinations, the academic schedule of higher education is strictly observed to and followed.

Because the external examiners for practical and project evaluation are chosen by the University, the CCE/project preparation, field visits/practical tests, and time tables are created in accordance with the Jiwaji University timetable. For UG and PG courses, the CCE calendar is created well in advance and posted to departmental notice boards, public notice boards, and WhatsApp groups for students. The syllabus and examination schedule are also explained to the students, who have plenty of time to prepare before the CCE. In the UG level, Jiwaji University has created a plan for the project training viva, home assignments, and practical test. The departments can create their own schedule and calendar for CCE for PG courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The strong value-based holistic development of students is a result of our curriculum's successful integration of cross-cutting issues pertaining to gender, the environment and sustainability, human values, and professional ethics. As part of the curriculum, numerous events are planned throughout the year to aid achieve this goal. 1. Gender Sensitivity: Courses on gender issues are an essential part of many programmes. Pupils are made aware of the need for gender equity and inspired to strive for it from a multicultural standpoint. With a Counseling Cell, free counselling services are offered. Slums and rural parts of the Gwalior district have gender sensitization camps that cover topics including women's rights, human rights, child rights, gender justice, and gender equality.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

498

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers communicate with the students before the start of any course to learn about their background, topic stream, educational medium, dispositions, aptitude fit for the current programme, aspirations, areas of interest, learning needs, and talents. Also, each teacher during class time recognises the students who are advanced or slow learners by interacting with them.

The learning levels of the students are evaluated over time using a methodical evaluation approach. Written exams, open-book tests, group presentations, projects, practical examinations with vivas, written assignments, surprise tests, and performance in class make up this evaluation procedure.

Activities for Slow Learners: Faculty members give extra classes/ remedial classes for slow learners after and before class hours .Two instructional strategies are used to teach the slow learners: 1. Specially adapted educational materials are offered 2. Resources for libraries and interactive teaching-learning processes are offered

Activities for ADVANCED LEARNERS

Periodically, workshops, seminars, and symposiums are held to keep them informed about new developments in their specialised domains.

The departments make sure that all students have access to a library and an interactive teaching-learning environment through the use of content modules and A/V equipment. Each departmental classroom lesson includes interactive sessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
498	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With the use of Indian ideals and culture, the college works diligently and continuously to help its students fulfil their potential, develop as leaders, and become changemakers in their communities and around the world. Among the techniques the college uses are: 1. To better understand the sociopolitical and economic aspects of the life of the people who live in these places, NCC/NSS personnel organise GOD GRAM visits. 2. The Vivekananda CARRER cell offers a platform for creative minds to advance their business ideas. Students can learn about the relationships between business and academia by attending seminars or webinars. 3. Several departments plan field trips and business excursions. 4. Students are encouraged to use Technology and online resources.

6. Practical project work is assigned 7. 5. Project works are assigned in practical subjects. 8. 6. A youth festival"yuva utsav" and sports events are held.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

During Covid 19 pandemonium and lockdown ICT emerged as the greatest and most effective tool for gaining information and knowledge from numerous sources to aid the students to better their understanding.

The college's professors work hard to maximise the use of technology in the classroom. Better and faster communication is made possible by ICT. The college's campus is wifi enabled, making it easier for students and faculty members to remain in touch online. ICTequipped classrooms at the college are frequently used for instruction. Interactive classrooms are used by both our instructors and students to facilitate teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our prestigious institution, UG and PG students are assessed internally, using a continuous comprehensive evaluation (CCE) system that involves two continous assesments/tests per session. These days, students are also required to do homework assignments in order to prepare for final exams on subjects that call for a profound comprehension of the material. Each semester, the post-graduate students are also given seminar themes from their course work, and they are encouraged to present them in class. This is followed by question-and-answer sessions with departmental teachers and other students.

1. The faculty members provide class- or course-specific instructions regarding the distinctive features of internal/external evaluation of that course in order for students to comprehend the evaluation process effectively.

2. The schedule for internal exams is posted on the notice board in advance. Every semester/year, there are two internal exams. On the notice board are the mark lists for the internal evaluations.

3. The subject professors give in-class presentations to the students about their participation and performance on the internal exams.

4. The answer booklets are displayed to the class for self-assessment after evaluation, demonstrating complete openness and allowing students to ask the concerned teachers any questions they may have.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external examination procedures at our college are transparent, time-bound, and extremely effective. The internal evaluation is conducted completely openly, adhering to the norms given by Jiwaji University and higher education.The internal assessment exam schedules are created in accordance with the calendar used by universities and other institutions of higher learning, and they are distributed to students well in advance. They are also posted on notice boards.The procedure used to set

question papers guarantees the highest level of confidentiality and openness among the faculties.There are enough invigilators allocated to each classroom/hall to conduct internal exams. Answer sheets are evaluated by subject matter experts, and the results of the internal assessment are posted on notice boards in the relevant departments.

the examination controller oversees the entire procedure. Students with questions about their grades may be shown the assessed response sheets as needed. The internal exam results are only posted on the university website once each student has had enough time and opportunity to evaluate, debate, and file any complaints that may arise. The examination controller gives students who are legitimately unable to participate in internal examinations an additional opportunity to do so with official authorization

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

TAccording to Jiwaji University and Department of Higher Education MP rules, the vision, purpose, and objectives of our school, the programme outcomes, and course outcomes are implemented for all programmes offered by the college in order to fully fulfil them.goals, vision,and mission are inextricably linked to the outcomes of the programmes and courses. Program and course outcomes are communicated for all programmes via a variety of channels, including the college website, the principal's speech to students at the start of the academic year, and orientation/induction programmes planned by various departments for various programmes.students are made aware of the course-specific outcomes.Via class discussions, expert lectures, and occasionally held seminars, Since Hindi is the primary language of communication for the majority of the students, the course objectives are also explained to them in Hindi. The lecturers at our college are highly informed about the various programme and course results. Teachers are welcome to enrol in workshops, seminars, and conferences through the institution. Programs for faculty development and orientation are occasionally offered so

they can stay informed about changing course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college routinely assesses student performance using a variety of techniques for determining if each program's overall, program-specific, and course-specific objectives have been met. The programme results and program-specific outcomes are evaluated through a direct evaluation procedure offered through university examination, internal assessment, practical examination, viva-voce in UG classes, etc. with the aid of the course outcomes of the relevant programmeThe faculties keep track of how well the students perform on each programme outcome throughout the year. At the same time, remedial classes are also organised for slow learners. 85% of the total scores for PG students are determined by the university exam, and 15% are determined by internal evaluations. Undergraduate students receive 20% of their total grades from internal evaluations and 80% of their total marks from university exams.For PG and UG students, the university administers exams in accordance with semester and annual schedules, which the college uses to assess programme outcomes.

Internal evaluation is done through written exams or through homework that is graded by college professors.For practical exams, external examiners chosen by the university review external assessment.Employment is one of the most significant programme outcomes for undergraduate and graduate degrees. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

0

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every year on November 1st, the college also commemorates our State Representative's Esthapana Diwas. The college also commemorates Voter's Day and has made the Sweep programme a top focus to educate society's many stakeholders and to help our youth understand their fundamental right to vote. Voting awareness rallies and outreach initiatives are consistently held by the college NCC and NSS unit. Many JhuggiBastis live close to our campus, and our students, through NCC/NSS, volunteer their free time to teach and encourage them to enrol in school, maintain personal hygiene, eat well, receive regular health checks, etc.A significant number of students volunteer and receive training in our college's NCC, NSS, and Eco-club programmes, which foster a sense of patriotism and service to the country, sensitivity to environmental issues, and implementation of government programmes

and policies like voter education, blood donation drives, AIDS awareness, etc. Consequently, college management is contributing to the development of future Indian citizens' moral character by educating them about their rights, duties, and responsibilities towards their community and country.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year The institution sponsors a variety of extracurricular programmes to encourage institute-neighborhood community services and to educate students about community needs in order to foster holistic development. Drug abuse, digital awareness, waste management, women's health and sanitation, tree planting, traffic awareness, pollution control, Yoga Day, environmental awareness, HIV and cancer awareness rallies, water conservation, antitobacco rallies, plastic eradication, Swachata Abhiyan, and many other initiatives are included in this list. All of these activities have a great effect on kids and help them to develop leadership, communication, teamwork, self-confidence, and social awareness.

Many students are registered in the various NCC, NSS, and Eco-club wings, which encourage patriotism and nationalism and make them aware of environmental issues. Under the direction of our officers, college NCC Army and NSS members take part in social cause-related activities that aid in the students' understanding of social issues and inspire them to contribute to finding solutions to such challenges. Also, it encourages interaction with others, which fosters the growth of their personalities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Veerangana jhalkaribai Government Girls Gwalior (MP), a prestigious institution in the MP state, is located in a sub-urban region and occupies a with a built-up area of around metres square. This campus enjoys a prominent position among prestigious universities. It is providing training in many science fields for its.........UG and 02...PG programmes. There are post graduate degrees in sociology and Hindi. The college's enrollment for the 2020-21 academic year is......, and it is supported by nonteaching staff, a librarian, and faculty who are all highly competent. Several departments employ computers for academic purposes, library and administrative tasks, as well as for student study and research. The main library features a reading area, a stand for newspapers and magazines, computer access, a computer for students to use, and a wide variety of books and e-resources. The number of classes offered by the college is. There are 19 classrooms total, of which 02 have interactive whiteboards and LCD projectors. In addition, there is 1 seminar room for regular meetings and special training, lectures, and workshop programmes designed for scholars and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has sufficient facilities for extracurricular activities like sports, culture, and yoga centre, as well as for cultural activities, sports, games (both indoor and outdoor), a gymnasium.The college has an active department of culture under the direction of a professor,all intercollege, interuniversity, state, and national level cultural activities are practised and prepared.Our college's students consistently compete in activities like clay modelling,art, theatre, elocution,mime,singing, and more,winning ribbons, prizes, and recognition awards.The college includes a large sports field area where students can engage in outdoor activities; however,for indoor activities,a multifunctional indoor gymnasium with one badminton court has been built,where badminton,and other indoor sports are played. The locals that live nearby also use these facilities A very active NCC unit with an army wing led by professor,and cadets consistently participates in camps at the state and national levels. On a regular basis, yoga sessions are held in the college grounds and gardens by the Vivekanand cell and the sports department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System The central library of our college is outfitted with Soul software for ILMS, version 2.0,which is fully automated The INFLIBNET Centre created and developed The Software for University Libraries (SOUL), a cutting-edge integrated library management system, focusing on the needs of college and university libraries. The software is made to completely automate all of the college library's record-keeping, cataloguing problems, acquisitions, and other operations The software was obtained in2004 andisuser-friendly software intended to run under client-server scenario. The programme complies with global norms for networking,circulation protocols,and bibliographic formats. The software was created to automate all housekeeping tasks atlibrary after thorough analysis,discussions, anddeliberations . SOUl

facilitates cataloguing of electronic books, journals, and resources.For faculty members and research students,there is open access.Our library staff has received thorough training in using SOUL for a variety of library tasks, including: 1. Obtaining library resources, such as placing an order, cancelling one, paying one, etc. 2. Cataloging: Inputting information about various library resources and building a master database 3. Distribution: Access, Membership, and Search 4. Business emailing and other administrative tasks 5. PG and research students' online access

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

132416

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The college is up to date and familiar with Technology resources. The higher education portal is used to disseminate all orders and communications, which are sent to all teachers and principals. Information is communicated via Whatsapp groups and email accounts for each department. Earlier, the campus had a LAN-based broadband facility. We have one smart classroom with interactive whiteboards and other classrooms with WiFi. Internet access is available to all postgraduate students in their respective departments. Faculty members participate in Covid Online classes with the assistance of the MS team, Google Meet, and Zoom, all of which have recording capabilities. The following list includes some significant IT milestones:

1. Most systems have switched to the i3 processor. 2. Making use of e-printing-capable multipurpose scanners and printers 3. upgraded computer software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

04

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution places a strong emphasis on doing the best possible job of allocating, investing, and using intellectual and physical resources to maintain and protect a variety of facilities. Physical academic amenities including green campuses and buildings, laboratories, and computer labs are periodically maintained based on funding acquired from various organisations like the government, the UGC, and Janbhagidari boards. Via PWD, physical facility upkeep tasks like painting and repair are routinely carried out. The college specialists handle the daily upkeep of the plumbing, electricity, and other systems. While department heads are in charge of managing their departmental libraries, a librarian is in charge of the college library. The librarian is one of the faculty and student representatives on the library committee, which also processes orders for new books and periodicals, keeps track of the library's holdings, and assesses and catalogues the collection's current holdings. English print in Hindi Newspapers on appropriate stands, laptops accessible to students, instructors, and staff, as well as periodicals, are also kept. The library maintains accurate records of the books that students and faculty have borrowed and returned. The sports facility and open space for sports activities are for our students' good health and fitness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

320

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

320

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://mphighereducation.nic.in/InstituteP ortal/Public/About_Institute.aspx?InstId=M zE4
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students participate in academic committees that address curriculum development, innovations in teaching and learning, etc. The institute has a separate NSS branch that engages in community

service projects with students, such as teaching children from economically disadvantaged parts, participating in plantation work, organising campus cleanups, etc. The student also assists in planning and takes part in a variety of volunteer activities at significant college-related public events. The student representatives occasionally meet with the principal and administrative body to discuss a variety of issues relating to the administration of classrooms, exams, and infrastructure-related difficulties, as well as to offer their active proposals for developing strategies.Also, the college has student representatives who actively support and offer suggestions for how to improve the institution's operations and standards.Since the institution is centred on its students, representatives of those students are found on all committees, and they work to have their requests, recommendations, and complaints met in agreement with governmental standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

no

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since accreditation, the IQAC has made major and ongoing contributions in the following areas: 1. Quality initiatives in education by implementing outreach activities for all college stakeholders, such as webinars, seminars, and workshops. 2. Introducing new professional courses to help students develop skill-based capabilities and get ready for exposure to the world. 3. Increasing students' adherence to moral principles, environmental awareness, and social responsibility-related activities through the use of curriculum. 4.Conducting a student satisfaction survey evaluating the college's facilities, curriculum, and administration and thoroughly analysing the results to develop new tactics. 5.Encouraging educators, staff members, and students to use technology. 6. Employing contemporary pedagogy to foster in students a curiosity for science and research. 7.The college should implement more environmentally friendly procedures, solid waste management techniques, and green environment audits.

8. Promoting additional research-based activities among faculty members through discussions, workshops, and seminars. 9.Exchange of research results and networking with other universities through

collaborations, links, and memorandums of understanding. 10. Initiating the creation of a Learning Management System (LMS) for use by all faculty members across all courses offered by the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To realise its vision and objective, Institute encourages participative management and a decentralised governance system with clearly defined interrelationships. The principal decides on numerous quality policies and action plans, communicates to carry out directives of higher authorities, delegates tasks to the staff, and wants to create and assure effective curricula implementation and enhancement of teaching-learning in the institute.HODs are given committee chairmanships by the principal. Theyoversee and manage the infrastructure, CCE, research, teaching, and learning for the department. The HOD assigns teachers and staff to chair different departmental committees and oversee students' academic and extracurricular performance Across the full chain of academic and related procedures, the institute's faculty take on a variety of duties at different levels. They aid in achieving excellence in training, research, and instruction. They actively participate in projects related to student welfare, institutional development, and academic administration. The institute implements all of its decisions and resolutions using a committee system. Department heads, faculty members, and students are represented on various committees. At the departmental level, committees are often established to lead initiatives for departmental reform. The head clerk, accountant, and cashier from UDC, LDCand lab technicians' personnel are used by the Principal for administrative and office duties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

• The institutional Strategic/ perspective plan is effectively deployed • The ministry of higher education is the institute's top administrative authority. The college is managed and overseen by the principal, who has been appointed by the Department of Higher Education, Bhopal, with declining administrative setup (Commissioner Higher Education and Assistant Director Higher Education). The heads of the several departments oversee and direct the operation of their respective units within the college. Every year, the principle forms a number of committees to discuss various administrative and other goals. With the help of a coordinator and other members, these committees handle various tasks, such as purchasing, social work, cultural events, and teaching. • The Principal occasionally arranges meetings with these committee members throughout the year.

List of Committees • Examination Committee • Time table Committee • Academic Committee • Scholarship Committee • Grievances Redressal Committee • Cultural Committee • Anti Ragging Committee • Admission Committee • Document Verification Committee • Discipline Committee • Departmental Committee • Mentors Committee • SC/ST/ OBC Committee • CM Helpline Commitee

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's principal is the chief administrator and follows the Commissioner of Higher Education's instructions. At the academic level, the college has professors, the IQAC, librarians, sports officials, and NCC/NSS officers, along with heads of departments and coordinators of various courses. The principal and the heads of departments develop strategies and plans for the college's operation in accordance with the directives and standards of higher education, and a core committee made up of faculty members

helps put them into action.The college administration has established numerous committees for academic activities, such as committees for admissions, exams, evaluations, and results, IQAC, college research, library management, career placement, and other activities. The college features a financial officer, a scholarship cell, and other administrative departments. For the institution to operate effectively and efficiently, all of the aforementioned committees collaborate with the principals and faculty. The number of data entry operators, secretaries, lab technicians, librarians, and other desk employees at our college is adequate.Our college is subject to MP Higher Education norms and regulations on faculty appointments. According to the UGC-established qualifying requirements, the MP Public Service Commission conducts an examination to select permanent faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Several welfare programmes are actively conducted at the college in compliance with MP government regulations. Here are some examples of teaching and non- teaching staff welfare programmes:

Retirement benefits Pension under the old and new pension scheme Provident funds/ GIS/ Medical reimbursement of leave Maternity leave for women employees Child care leave for women employees Carrer appraisal schemes (CAS like FDP, Orientation, training) . Multipurpose gymnasium for indoor games and physical fitness through use of Sports ground, Badminton courts, Library Facility for the accession of international and national journals. Office and developmental training,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education MP has a well-structured online performance appraisal system (self-appraisal), wherein the teaching staff's activities throughout the semester are meticulously recorded under various heads, such as teaching,

examinations, research, extracurricular activities, extension activities, etc. At the conclusion of the performa, the total number of marks are expressed for the activities in each subsection. A committee chosen by the principal thoroughly examines the self-evaluation form, followed by the Additional Director of the relevant division. The Directorate of Higher Education, Bhopal MP, receives the self evaluation forms after the Additional Director's proposal and records them.

A self-filled performance appraisal form, often known as an APR, is used to evaluate the teaching staff's performance (Annual Performance Report). Academics, administration, participation in extension initiatives, and research activities are all factors in the ACR for faculty members. The reporting authority grades performance according to the A/R score, and promotions are determined by that. In addition, participation in UGC career advancement programmes (such as refresher, short-term, and orientation courses) is taken into account when evaluating faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Exam and Government are two of the main sources of fundthat are received in college under the numerous heads. The institution uses and mobilises the funds in accordance with the laws. Government monies are used to pay the staff members' salaries and other benefits.

The college also has a purchase and technical committee to oversee and advance the Purchasing process, which is chaired by the senior professor of the college. All funds are used in accordance with the financial regulations and store purchase rules set by DHE, GOMP, and the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since accreditation, the IQAC has made major and ongoing contributions in the following areas:

1. Quality initiatives in education by implementing outreach activities for all college stakeholders, such as webinars, seminars, and workshops.

2. Introducing new professional courses to help students develop skill-based capabilities and get ready for exposure to the world.

3. Increasing students' adherence to moral principles, environmental awareness, and social responsibility-related activities through the use of curriculum.

4.Conducting a student satisfaction survey evaluating the college's facilities, curriculum, and administration and thoroughly analysing the results to develop new tactics.

5.Encouraging educators, staff members, and students to use technology.

6. Employing contemporary pedagogy to foster in students a curiosity for science and research.

7.The college should implement more environmentally friendly procedures, solid waste management techniques, and green environment audits.

8. Promoting additional research-based activities among faculty members through discussions, workshops, and seminars.

9.Exchange of research results and networking with other universities through collaborations, links, and memorandums of understanding.

10. Initiating the creation of a Learning Management System (LMS) for use by all faculty members across all courses offered by the institute

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since accreditation, the IQAC has made major and ongoing contributions in the following areas:

1. Quality initiatives in education by implementing outreach activities for all college stakeholders, such as webinars, seminars, and workshops.

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9. Exchange of research results and networking with other universities through collaborations, links, and memorandums of understanding.

10. Initiating the creation of a Learning Management System (LMS) for use by all faculty members across all courses offered by the institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	C. Any 2 of the above

recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has launched a number of campaigns to increase youth awareness of gender equity issues. College is an all-girl-students institution. In order to promote girl education and stop female feticide in society, the college has dedicated all of its energy to implementing government programmes like Beti Bachao Beti Padhao. To improve the number of girls enrolling in higher education, the college administration has created the Gaon Ki Beti and Single Girl Child financial aid programmes for rural girl children.The college campus is a welcoming place for women, and there is a functioning anti-sexual harassment cell run by senior female faculty members. The Vishakha standards for sexual harassment at work and Project Udita's focus on girl health and cleanliness are made known to the girls. Via NCC and NSS, the college administration has arranged a number of awareness programmes on gender sensitization, women's safety, women's health, and women's empowerment. The college has women's restrooms, a women's helper, and a girls common room with a reading area. Self-defense classes are often held at the college.The college maintains welcoming environment for women,and annualy,International Women's Day is joyfully observed to recognise and honour the efforts of female teachers, staff, and students.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages garbage according to the 4R Policy, which stands for review, reduce, reuse, and recycle.Reviewing the college's requirements is the best way to control its waste.Dustbins have been installed by the institute in a number of locations, including offices, labs, and hallways.The dustbins are periodically emptied by cleaning staff in classrooms, labs,and offices.Waste is then collected by the cart ofMunicipal Corporationand disposed of in accordance with the cityplan.Since there are many treeson campus,lot of dry leaves waste is produced and disposed of in the compost.Our college has a "no paper"policy in place for other solid waste management, and all official communications and circulars are sent to faculty, staff, and students via email and WhatsApp.The institution has connected the drainage pipes of the offices with the gardens to reduce the amount of liquid waste. Every water tank is adequately covered, and any leaks or overflows are dealt with right away.Theadministration works to reduce e-waste by running software and programmes on outdated systems on a regular basis and

utilising them for the entirety of their useful lives. Hard disc usage is minimal and most cloud storage devices are utilised for data loading and archiving.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`E. None of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	`No File Uploaded`
Certification by the auditing agency	`No File Uploaded`
Certificates of the awards received	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	`No File Uploaded`
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is catalysing work with students from this area with low literacy and gender ratios. Our college regularly holds a variety of gender-sensitization programmes on campus and offers financial aid to our female students through programmes like Gaon ki Beti and the Single Female Child Scheme. The college administration has drawn a sizable number of students from the financially underprivileged part through its policies, price structure, and financial help programmes. The college has an active operating scholarship cell that offers financial assistance to less fortunate members of society through the SC/ST post matrix fellowship, Mukhyamantri jan Kalyan yojana, and Gaon ki beti scheme.The college cultural committee consistently plans a variety of cultural events for Youth Festivals with the goal of instilling in our students a sense of secularism and unity in difference. The college regularly observes a number of cultural holidays, such as Basant Panchami, as well as national celebrations and days commemorating constitutional and social duty.Our institution,which is in the city's suburb areais close to numerous Jhuggi Bastis,and our students, through NCC/NSS,volunteer their free time to teach and encourage them to enrol in school, practise good hygiene, eat well,good nutrition,and have regular health checks, among other things.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](View_File)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is among the top educational institutions, and the management continuously supports and promotes among the students a sense of constitutional obligations, rights, duties, and responsibilities as a future of our country. In our college, all holidays that are significant both domestically and internationally—such as Republic Day, Independence Day, Shaheed Diwas, Youth Day, Human Rights Day, UN Day, Constitutional Day, Voter's Day, and others—are joyfully observed. Our pupils' sense of patriotism, sense of good citizenship, and awareness of social

and constitutional rights have all improved as a result of this activity. These are some of the crucial activities:

The college organised a national level seminar to discuss and evaluate Gandhiji's contribution to the national freedom fighting movement in honour of the 150th anniversary of his birth in 2020 in order to educate college students about the Father of the Nation's role in achieving our country's freedom.

The college is enthusiastically participating in the Amrit Mahotsav of Azadi to mark the 75th anniversary of independence by holding contests for slogan writing, patriotic poetry, and songwriting.

cycle rallies to the significant historical landmarks

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1mk0TJuwfa9O4DBCS7a931EG2lnotGlm4/edit?usp=sharing&ouid=118014277424881700996&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year on November 1st, the college also commemorates our State Representative's Esthapana Diwas. The college also commemorates Voter's Day and has made the Sweep programme a top focus to educate society's many stakeholders and to help our youth understand their fundamental right to vote. Voting awareness rallies and outreach initiatives are consistently held by the college NCC and NSS unit. Many JhuggiBastis live close to our campus, and our students, through NCC/NSS, volunteer their free time to teach and encourage them to enrol in school, maintain personal hygiene, eat well, receive regular health checks, etc.A significant number of students volunteer and receive training in our college's NCC, NSS, and Eco-club programmes, which foster a sense of patriotism and service to the country, sensitivity to environmental issues, and implementation of government programmes and policies like voter education, blood donation drives, AIDS awareness, etc. Consequently, college management is contributing to the development of future Indian citizens' moral character by educating them about their rights, duties, and responsibilities towards their community and country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute is committed to instilling skills development among the students to improve employability and the many talents such as leadership, marketing, time management, team building, and teamwork, among others. The title: Learning via Social Engagement.

The pace of formal education must be influenced by and keep up with technological advancements in the globe.

2. Goals: Increasing team building activities and improving design skills and problem-solving abilities.

To enhance employment and entrepreneurship potential; to enhance leadership quality and management abilities; to enhance decision-making capacity.

To develop marketing expertise.

3. Context: In keeping with the vision, priority, and thrust, the institute consistently offers motivation, support, and a platform for students to develop entrepreneurial, leadership, and multidisciplinary skills for competency enrichment. The institute's vision is to impart quality education and to minimise the gap between theoretical and practical knowledge.

Every year, the institute provides the resources and financial support that are required to support such initiatives.

4. The Practice: Through community-focused extension services provided by the school, moral and ethical ideals like social justice and a sense of equality are instilled in students' minds. This institution has made unique and perfect efforts useful in obtaining academic achievement.

The institute has responded to best practises by implementing N.S.S. and remedial classes.

With the delivery of a comprehensive education, the N.S.S. unit supports youngsters in becoming self-sufficient and contributing members of society.

For its welfare, NSS has chosen the village of Ramptapura.

5. Proof of Success:

6. Issues encountered and required resources

Thecollegeadministrationhascarriedoutthisprocedurewithoutincidenta ndisstillatwork.

utilisingthese,improvising,andfulfillingitssocietalobligation.

7.Inspiration

Title "SWATCHTA PAKHWADA ,Cleanliness drive

Objective

To create the sense of belongingness towards the nation amongst the student.

Clean and environment friendly campus

Practice

"Swachhata Pakhawada" was a campaign the college ran from August 1 through August 15. Students from many departments as well as NSS staff and learners enthusiastically participated in this event. Throughout the month of August, the activities were carried out over a period of 15 days. Swachhata Pledge, Campus Cleaning, Cleaning College Laboratories, Cleanliness Drive, Distribution of Cleanliness Leaflets, Rally on ---------, and After Independence Campus Cleaning were the programmes that were carried out.

File Description	Documents
Best practices in the Institutional website	[Cleanliness drive, Paperless Office work](#)
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The education of women is essential to the overall prosperity of

the nation. It is comparable to a powerful drug that may be able to heal a patient and restore their health. A woman with a good education can manage both her personal and professional lives. The moral aim of education is the development of the Student's body and mind. Giving students "complete knowledge" or "more information" is education's real goal.

Being educated gives a woman the abilities, information, and self-assurance she needs to be a better mother, employee, and citizen. A lady with a good education will also work harder and earn more money. In fact, women frequently see larger returns on their educational investments than do men.Veerangana JhalkariBai Government Girls College is devoted to advancing women's status and educating them in all areas of their comprehensive education,to make them self reliant in all aspects of their lives.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Increase the ICT. to increase the industry-academic link in order to increase business involvement in academia.
2. Executing initiatives to help and encourage students to launch their own businesses.
3. carrying out exercises to sharpen pupils' creative abilities and give them a stage to showcase their originality
4. Introducing & Enhancing the Alumni Association and raising alumni participation in campus events will receive special attention.
5. to inspire PG students to study for the NET/SLET exam.
6. We intend to host a seminar and conference of renown on a national and international scale to develop the research foundation of the professors and the students.
7. The college has plans to open a science lab and a computer lab