Veerangna Jhalkari Bai Government Girls College, Gwalior

Annual Report 2018 – 19

- Name of the college –**Veerangna Jhalkari Bai Govt. Girls College Gwalior (M.P.)**

- Place of the college – Near IIITM College Morena Link Road,

  In front of Garment Park, Gwalior, M.P. [474003]

- District - **Gwalior**

- Division - **Gwalior**

- Year of establishment of college - 1982

- Name and Contact details (Mail id, Phone) of Principal –

  Dr. Rajeev Baijal I/C Principal Mob. No. 9425339345

  Email :- gngc0306@yahoo.in

- Date of report submission –28.08.2019

Part I-

1. The Principal's Report

The College was started in the Year 1982 and is duly affiliated to Jiwaji University Gwalior. The College is situated on the Gwalior Morena Link Road. The college provides education in the field of Arts, Commerce and Science. It is recognized by UGC under 2F and 12B.

On 15.06.2018 our institute started College Chalo Abhiyan for the pass out students of Intermediate class in the local Higher Secondary schools. The College adopts online admission procedure, as per government rules and regulations. All the admissions for the first year students of UG, PG courses are done through online registration and verification process.

Daily activities of NSS was organised as per the time table of higher education. Matdata Jagrukta railly, Clean India abhiyan Conducted, development of sport ground with the help of Nagar Nigam Completed, Social ethics moral values program taken for the student. Our cultural team Participated in district-level competition.

We have Clean and green campus that provides us good and healthy environment. In coming year's strength of student will be increased at present 205. In the basis of the college, several activities are organised regularly. Various activities were organized on the occasion of Madhya Pradesh sthapna divas, besides it, the college celebrated hindi diwas, anti tobacco day, Yuva Divas, metadata diwas, surya namaskar and yoga diwas were organized, tree plantation is regular activity of the college to make Campus green.

Short term training course under the banner of Swami Vivekanand Career Guidance Scheme on Reasoning and Mathematical Aptitude, Communication Skills

and Personality Development Classes competitive exam Preparation Classes were organized for women empowerment for the benefit of undergraduate student.

The Students from economically weaker section of all categories avail scholarships; The Management of the college ensures that all the students are benefitted. Every year hundred percent of students who fulfill the criteria utilize these scholarships. Besides regular teaching clean and ragging free campus is a priority for this session.

2. Overview

(i) Vision of the college

The College proposed to develop a scientific temper among the students imparting skills helpful in getting Jobs.

Mission of the college
- To enlighten Students mind with quality value aided Education.
- To develop the student personality and language skill.

Objective of the college
- Inculcating a profound test of erudition and learning activities beneficial to holistic development

(ii) Brief introduction of the college

The College was started in the Year 1982 and is duly affiliated to Jiwaji University Gwalior. The College is situated on the Gwalior Morena Link Road. The college provides education in the field of Arts, Commerce and Science. It is recognized by UGC under 2F and 12B. Being a women college, it provides a positive and favorable atmosphere for sharing knowledge, information and experience among students. The college adopts online admission procedure, as per government rules and regulations. The college follows semester system for PG and yearly system for UG students. With regards to infrastructure, there are nine well ventilated classrooms along with one seminar hall. The library of the college has near about 13830 books. The college has two sufficient parking areas for students and staff members. The college aim to provide the students with advanced academic knowledge.

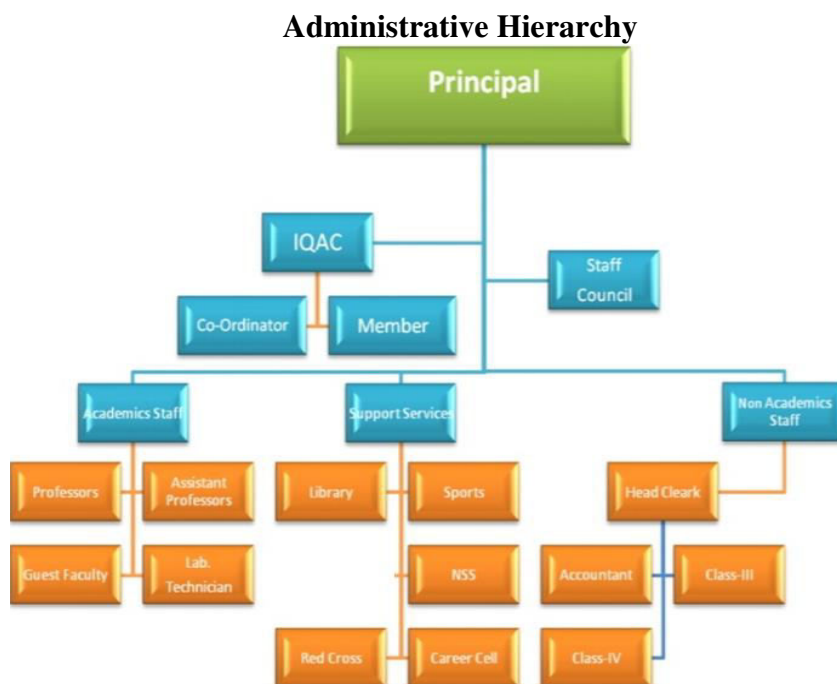**(iii) History of the college with significant milestones**

Earlier The Name of this college was Govt. Naveen Girls College Gwalior, Now it is known as - Veerangna Jhalkari Bai Govt. Girls College Gwalior (M.P.)

(iv) Faculties and major disciplines

The college provides education in the field of Arts, Commerce and Science and Postgraduate two subjects Sociology (regular) Hindi (SFS).
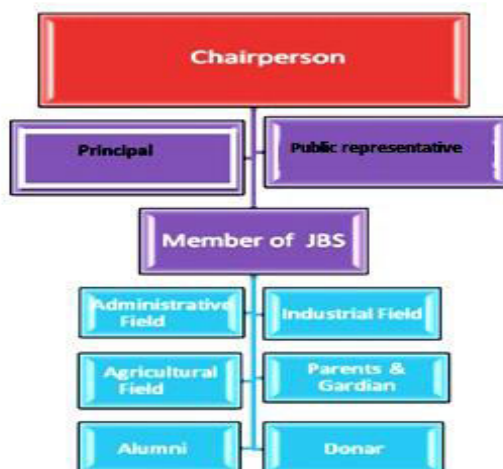
3. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

Janbhagidari Samiti - Registered

4. Admission Statistics on 30 Sep 2018

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1st preference	54	4	
Applications that ranked the college as the 2nd preference	25	6	
Applications that ranked the college as the 3rd preference	64	5	
Total number of applications received	143	15	
Number of students admitted	124	12	

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) as on 30 Sep 2018

Name of the Course	Gender	Category				% of students from the State	% of students from other states
UG, PG		SC	ST	OBC	UR		NIL
	M						
	F						
	TOTAL	36	-	123	46	100%	

5. Academic Programs: Core Programs – UG /PG

Core Programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	**B.Sc** (computer Science, Math, Physcis) **B.Sc** (Physics, Math,	10+2 from a recognized Board OR 10+2 with	Foundation course + a group of 3 relevant subjects

	Chemistry) **B.Sc** (Zoology, Botany, Chemistry) **BCA**	relevant vocational course from M.P. Board	
Commerce	B.Com (Commerce)	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of relevant subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	M.A (SOCIOLOGY)	*3 year Degree course in any faculty/ Honours degree course in same subject*	*Compulsory+ optional papers*
	M.A (HINDI) Self Finance	*3 year Degree course in any faculty/ Honours degree course in same subject*	*Compulsory+ optional papers*

6. **Academic Calendar 2018 according to Directorate of Higher Education directions followed by all government colleges**

Academic Work	First Year/ Second year/ Fifth Semester	First Year/ Second year/ sixth Semester
Zero Classes/SWOT analysis/ Orientation Classes	01 July – 08 July	26 Dec
Teaching and Continuous Comprehensive Evaluation	11th July to 02 Nov 10 July to 02 Nov	03 Jan – 23 Apr 27 Dec 18 Apr
CCE Schedule	III week of Sep	III week of December
Preparation Leave	16 March to 31 March	
Practical Exams (Graduation/Post Graduation)	15 Feb to 20 March	15 Feb to 20 March
Semester and ATKT Exams	12 Nov to 21 Dec 10 Nov to 14 Dec	27 Apr to 27 May 23 Apr to 26 May 2018
Main Exam	First week April 2018	
Declaration of Examination Results	31 December 2018/ Till 15 June	Till 15 Jun

7. The Student Experience

- **Briefly describes student life in the college:**
  The students taking admission in the college belong to the rural area of nearby vicinity. The feeder institutions of this college do come from the rural background so the college life of students is not much different from the Higher Secondary students. The college has building of its own. However the college has taken initiatives since 1982 till date to motivate the students and make them available every possible facility which could otherwise have marred their potential. Keeping these in view co-curricular activities specially sports activities have been conducted in the college.
  Student support services:
  - ✓ IT enabled services –Internet (SWAN Connection)
  - ✓ The college has own building and proper arrangement of such issues The office has computer systems equipped with internet facility and is made available to students in need but somehow the difficulties persist unresolved due to lack of Funds

- **Library as a Learning Resource-**
  Initially the college was not having books and journals according to the requirement of the students but gradually the college managed to buy the books for the academic programmes and now the number of books has been raised to 13830 approx.

✓ **Financial assistance**- (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes), Gaon ki beti Scheme, Post Matric, free books and stationary distribution to SC ST students , Medhavi Chhatra Yojana, Sambal Yojna.

✓ **Personal enhancement & development schemes :-** The academic performance of the students at the risk of drop-out rate is measured by the faculty through Classroom interactions and CCE (Continuous Comprehensive Evaluation).On the basis of the performance of the students in class, weak and bright students are identified. 'Special classes for weak students' are conducted. The college has a career Guidance Cell to guide students regularly

✓ **Extracurricular activities:**
  Sports activities have been conducted at college level
  NSS, Red Ribbon, Literary and Cultural Activities, Swami Vivekananda Career Guidance Cell, Essay Competition, Salad Decoration, Flower Arrangement, Mehendi, Gift Packing, Fancy Work, Clay modeling, Spot Painting, Poster Making, Rangoli, Quiz, Folk Dance.

✓ **Major student welfare initiatives over the past year:-** The views of students, faculty, parents and alumni are solicited through direct interaction and formal feedback received from them. The Grievance Redressal Cell, the Student Welfare Committee receive grievances and complaints from the students and provide prompt redressal. The Staff Council meetings held periodically help in provide platform for the staff to express their views on quality enhancement

✓ **Extension Activities**:- The College organizes its extension and outreach programs as per the academic calendar provided by the Madhya Pradesh Government and University. The extension activities of the college help establish better connection between the institution and the community. NSS units organised different programs in adopted villages Ramtapura.

8. **Student Achievements –**

ACADEMIC

Merit

S.no	Name of the award/ medal/ meritorious Scholarship/ Certificate	Name of the recipient	Class	Area of achievement
-	Certificate	Kajal Rajput	BA Ist Year	Yuva Sansad

Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-

Cultural

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
-	-	-	-	-	-

Award and Achievement

S.no	Name of the Event	Name of the recipient	Class	Award/ Achievement
1	-	-	-	-

SPORTS

Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Football	-	-	-	-
2	Hand ball	-	-	-	-
3	Boxing	-	-	-	-
4	Chess	-	-	-	-
5	Kho-kho	-	-	-	-
6	badminton	-	-	-	-

9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

Major Research Theme

S. No.	Department	Prioritized research area and expertise	Social /economic Context
-	-	-	-

Major/Minor research projects

S. No.	Professor	Title of the Project	Funding Agency	Received	Allocated
-	-	-	-	-	-

Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr. Mamta Dubey			International
2.	Dr. Shashi Dwivedi		National	
3.	Dr. Anubha Singh		National	

Publications in national/ international journals

S. No	Title of the Journal/Book	ISSN/ISBN No.	National/ International	Name of The Paper
Dr. Shashi Dwivedi				
1.	Bharat me Nareevadi Andolan ka Samkaleen Swarup Chunotiya evam Sambhavnaye	93-86439-63-8	National	Bhartiya Mahila udyamiyo ki Dasha evam Disha
Dr. Sadhna Jain				
2.	Science India (Rastriya Vigyan Patrika)	23199423	National	Micro Teaching ek Shresth Kala
3	Bhartiya Rastravaad Swarup evam Vikas	9788193987155	National	Hindi Kavya me Rastravadi Chetna ke Vividh Rup

- **List of linkages/ Collaborations/ MOUs-**

Govt. SLP College Morar, Gwalior	Science Lab, Practical

- College Publications: Research Journal, Magazine, Newsletter-**NIL**

10. Human Resources

1. **Faculty and Administrative appointments: Teaching and Non-teaching**

Positions	Teaching Faculty				Non-Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt.	Prof	Promoted Prof	Assistant Prof	Guest Faculty	Librarian Office	Office
Filled	**-**	**-**	**10**	**7**	**01**	**07**
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
Filled	-	-	-	-	-	-

2. **Guest Faculty: subject-wise appointments**

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Jitendra Arolia	Ph.D.	English
2	Dr. Maushmi Singh	Ph.D.	Home Science
3	Mr. Ram Pathak	NET	Computer Science
4	Dr. Amrendra Sengar	Ph.D.	Physics
5	Dr. Shweta Chauhan	Ph.D./ NET	Botany
6	Mrs. Kalpna Rajput	M.Phil	Mathematics
7	Ms. Urvashi Bais	NET	Zoology

3. **Annual improvement in academic, research & administrative Initiatives**
   - Five new undergraduate course started in academic year 2018.
   - College started preparation for NAAC accreditation
   - Some faculties are engaged in research work.
   - Staff is trained as per the Govt. Schedule to Administrative support.

11.Events and Initiatives –

Career Guidance Activities
Short term training course is done under the banner of Swami Vivekanand Career Guidance Scheme on Reasoning and Mathematical Aptitude, Communication Skills and Personality Development Classes competitive exam Preparation Classes.

Community Service
- Environmental Awareness Programmes
- Participation in massive tree plantation (100 tree plantation in college campus.)

Cultural and Sports Activities
- Participation in college Youth festival
- Participation of students in chess, athletics, badminton, T.T., Bhala Fenk (Javelin throw) Gola fenk (short Put) , 100/200/400 Meter race.

12. Institutional Development plan

Indicator*	Baseline Value (2018)	Target for [2019]	Value as on 30th September [2019]
Academic activities (Result UG/PG)	95%	100%	98%
Access (Enrol.)	136	300	--
Equity(Scholarship)	95%	100%	97%

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes- (IQAC) is to monitor quality assurance in academics and internal assessment of college activities. It looks after the proper following of Govt. rules.

13.Placement Report -

Activities of Placement Cell

S. No.	Name of the activity	Name of the Resource Person/agency	Date & Duration
1	Competitive exam Preparation	Vikrant Educational and welfare society Madhya Pradesh	30 Days

Placement Details

S.No.	No. of Students Selected	List of employers /companies	Salary Package
	05	Karvey (3), Reliance Samart (2)	----------

Alumni Profile

S.No.	Name of Alumni	Employment Status	Name of Organization
1	Ku. Puja Pal	-	Forstar Techno solution Pvt. Limited
2	Ku. Maya Gupta	-	Forstar Techno solution Pvt. Limited
3	Ku. Mithlesh Rathore	-	Forstar Techno solution Pvt. Limited
4	Ku. Gayatri Narwariya	-	Forstar Techno solution Pvt. Limited
5	Ku. Kajal Manjhi	-	Forstar Techno solution Pvt. Limited
6	Ku. Nish Rathore	-	Forstar Techno solution Pvt. Limited
7	Ku. Divyanshi Tomar	-	Forstar Techno solution Pvt. Limited
8	Ku. Diksha Goswami	-	Forstar Techno solution Pvt. Limited
9	Ku. Madhuri Prajapati	-	Forstar Techno solution Pvt. Limited

14. Innovations and Best Practices-

Community Orientation Activities are sincerely pursued by the Institution through its NSS wings. The NSS unit selects rural areas as their venues and community development as the theme, college NSS unit adopted Ramtapura village for community based activities.

15. SWOC Analysis

Strength

The College is situated on the Gwalior Morena Link Road Gwalior and may be helpful in attracting students of rural background to increase GER of state.

Weaknesses

Rural situation of the college doesn't allow facilities of convenience for girl students to reach equally.

Opportunity

The college takes the responsibility to facilitate all learners.

Challenges

- College focus to increase co-curricular and extra-curricular activities of students.
- For the better developmental skill of the student college aim for technical and vocational training courses.
- College look forward to establish placement of the students.

16. Looking Ahead (Future Plans)

Expansion of building is the top priority of college. Keeping in mind the increasing strength of student and the suggestions given by the NAAC peer team members, the institute plans to focus on extension of building, construction of science labs, Extension of library, girl's common room, Departments for teachers and a proper playing ground.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc.)	Nature of proposal	Expected Outcome
1.	Office computers	purchase and procurement	Function of Institution
2.	Furniture for Class rooms	purchase and procurement	Function of Institution
3.	Library Almirahs and other necessary instruments	purchase and procurement	Function of Institution
4.	Sports office facilities	purchase and procurement	Function of Institution
5.	NSS Facilities	purchase and procurement	Function of Institution
6.	Smart Class room boards and projector	purchase and procurement	Function of Institution
7.	TT Table, Badminton net, Yoga Mats, Gym Equipments etc.	purchase and procurement	Function of Institution
8.	Books, Journals, Magazines, Almirahs	purchase and procurement	Function of Institution
9.	Computer with UPS, and printers	purchase and procurement	Function of Institution

Part II

14 Appendix: Institutional Performance Data and Financial Reports Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

1. **Sanctioned seats**

(a) Sanctioned Seats(First Year)					
	SC	ST	OBC	General	Total
Undergraduate	As per reservation policy				490
Postgraduate	As per reservation policy				60

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		
		Year 1 (18-19)	Year 2 (18-19)	Year 3 (18-19)	Year 1 (18-19)	Year 2 (18-19)	PhD
SC							
	Female	22	07	02	03	02	-
ST							
	Female	00	00	00	00	00	-
OBC							
	Female	74	34	13	06	01	-
General							
	Female	28	09	0	03	01	-
Total							
	Female	124	50	15	12	04	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [2018-19]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	240	105	60	12
Commerce	50	17	-	-
Science	200	4	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)		Number of students admitted to the 1st year in [the previous academic year] (2018*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Female	21	-	-
ST	Female	-	-	-
OBC	Female	70	-	-
General	Female	24	-	-
Total	Female	115	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)		Number of students admitted to the 1st year in [the previous academic year] (2018*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Female	03	03	-
ST	Female	-	-	-
OBC	Female	06	06	-
General	Female	03	03	-
Total	Female	12	12	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*) 2018-19	**Of (*), the number of students who passed all final year examinations for the previous academic year 2018-19**
SC	Male		
	Female	31	
ST	Male		
	Female	-	
OBC	Male		**Category wise data not maintained**
	Female	121	
General	Male		
	Female	37	
Total	Male		
	Female	189	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	**Of (*), the number of students who passed all final year examinations in the current year**
SC	Male		
	Female	05	
ST	Male		
	Female		
OBC	Male		
	Female	07	
General	Male		
	Female	04	
Total	Male		
	Female	16	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [2018]							
		Reserved					Unreserved
		SC	ST	OBC	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	2			5		8
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	-	2	4		5
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)						-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)						
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned						-
	Filled (Regular)	1					
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]

		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NIL		
	Avg. number of days	NIL		
Associate Professor	Number trained	NIL		
	Avg. number of days	NIL		
Professor	Number trained	NIL		
	Avg. number of days	NIL		
Administrative Staff (all)	Number trained	NIL	N/A	
	Avg. number of days	NIL	N/A	
Accountant	Number trained	NIL	N/A	
	Avg. number of days	NIL	N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	**Postgraduate**	**Undergraduate**	**Others**
Assistant Professor	Regular	09	01	-	-
	Contract	-	-	-	-
	Guest Lecturers	05	02		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. **Student support services**

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC		-	-	-	-	-	-
	Female						
OBC		-	-	-	-	-	-
	Female						
General		-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total		-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
OBC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity **Females:**		**Number of residents**
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after-------------------)	
Capacity	**Number of residents**
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)												
		SC		ST		OBC		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared		21		-		70		24		115
	1st division										
	2nd Division										
	3rd Division										
2nd year	Appeared		07		-		32		09		48
	1st division										
	2nd Division										
	3rd Division										
3rd year	Appeared		02		-		13				15
	1st division										
	2nd Division										
	3rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		OBC		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared		03				04		03		10
	1st division										
	2nd Division										
	3rd Division										
2nd year	Appeared		02				01		01		04
	1st division										
	2nd Division										
	3rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)		Number of students who graduated in[the previous academic year] (*)	Of(*),the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
OBC	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)		Number of students who graduated in[the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
OBC	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	02 (Sociology)
Commerce	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	
Commerce	NA	
Criminology and Forensic Science	NA	

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI&SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	27/03/2019	09/08/2019	'C'	-
2nd Cycle	-	-	-	-
3rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report (AQAR) for the current year: __NA___.

Does the college have currently valid UGC autonomy?_____NO_____.

If yes, by order number_____, dated_____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1st year filled (undergraduate, all categories)	-	30%	-	-	-	-
Percentage of sanctioned seats in the 1st year filled (postgraduate, all categories)	-	20%	-	-	-	-
Transition rate from the 1st year to the 2nd year (undergraduate, all categories)	-	100%	-	-	-	-

On-time graduation rate (undergraduate, all categories)	-	!00%	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	50%	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	90%	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

Financial Reports
Name and registration number of the auditor ------------, Registration no. -----------
Number of audit observations recorded by the auditor --------------.
Number of audit responses found satisfactory, as certified by the project directorate -------------

All India Survey of Higher Education
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted------------**uploaded-------12/02/2019.**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

Principal