



## **Veerangna Jhalkari Bai Government Girls College, Gwalior**

### **Annual Report 2019– 20**

- Name of the college – **Veerangna Jhalkari Bai Govt. Girls College Gwalior (M.P.)**
- Place of the college – Near IIITM College Morena Link Road,  
In front of Garment Park, Gwalior, M.P. [474003]
- District - **Gwalior**
- Division - **Gwalior**
- Year of establishment of college - 1982
- Name and Contact details (Mail id, Phone) of Principal –  
**Dr. Rajeev Baijal** I/C Principal Mob. No. 9425339345  
Email :- gngc0306@yahoo.in
- Date of report submission –20.11.2020

#### **Part I-**

#### **1. The Principal's Report**

The College was started in the Year 1982 and is duly affiliated to Jiwaji University Gwalior. The College is situated on the Gwalior Morena Link Road. The college provides education in the field of Arts, Commerce and Science. It is recognized by UGC under 2F and 12B.

On 03.06.2019 our institute started College Chalo Abhiyan for the pass out students of Intermediate class in the local Higher Secondary schools. The College adopts online admission procedure, as per government rules and regulations. All the admissions for the first year students of UG, PG courses are done through online registration and verification process.

Daily activities of NSS are organised as per the time table of higher education. Matdata Jagrukta raily, Clean India abhiyan was Conducted, development of sport ground with the help of Nagar Nigam was Completed, Social ethics & moral values program was taken for the students. Our cultural team Participated in district-level competition.

We have Clean and green campus that provides us, good and healthy environment. In coming years, strength of student will be increased which in 339. In this year several activities like Swachta Abhiyan Gandhi Jayanti on 150 year Student traking program are organised regularly. Various activities were organized on the occasion of Madhya Pradesh sthapna divas, besides it, the college celebrated hindi diwas, anti tobacco day, Yuva Divas, metadata diwas, surya namaskar and yoga diwas. Tree plantation is regular activity of the college to make Campus green.

Short term training course under the banner of Swami Vivekanand Career Guidance Scheme on Reasoning and Mathematical Aptitude, Communication Skills and Personality Development Classes competitive exam Preparation Classes were organized for women empowerment for the benefit of undergraduate student.

The Students from economically weaker section of all categories avail scholarships; The Management of the college ensures that all the students are benefitted. Every year hundred percent of students who fulfill the criteria utilize these scholarships. Besides regular teaching clean and ragging free campus is a priority for this session like women harassment, samsya niwaran prakoshth.

## 2. Overview

### (i) Vision of the college

The College proposed to develop a scientific temper among the students imparting skills helpful in getting Jobs.

#### Mission of the college

- To enlighten Students mind with quality value aided Education.
- To develop the student personality and language skill. Communication skills employment.

#### Objective of the college

- Inculcating a profound test of education and learning activities beneficial to holistic development

### (ii) Brief introduction of the college

The College was started in the Year 1982 and is duly affiliated to Jiwaji University Gwalior. The College is situated on the Gwalior Morena Link Road. The college provides education in the field of Arts, Commerce and Science. It is recognized by UGC under 2F and 12B. Being a women college, it provides a positive and favorable atmosphere for sharing knowledge, information and experience among students. The college adopts online admission procedure, as per government rules and regulations. The college follows semester system for PG and yearly system for UG students. With regards to infrastructure, there are nine well ventilated classrooms along with one seminar hall. The library of the college store nearly about 13830 books. The college has two sufficient parking areas for students and staff members. The college aim to provide the students with advanced academic knowledge.

### (iii) History of the college with significant milestones

Earlier The Name of this college was Govt. Naveen Girls College Gwalior, Now it is known as - Veerangna Jhalkari Bai Govt. Girls College Gwalior (M.P.)

### (iv) Faculties and major disciplines

The college provides education in the field of Arts, Commerce, Science, Computer Application and Postgraduate two subjects Sociology (regular) Hindi (SFS).

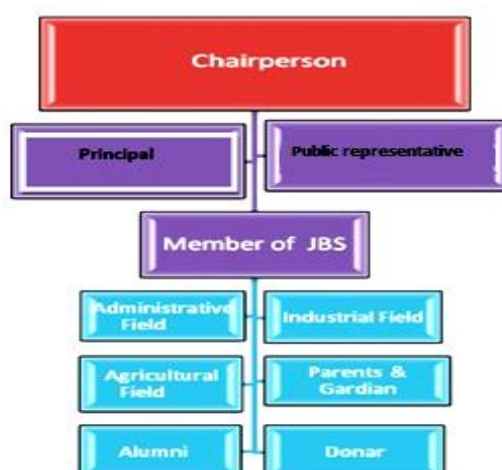
### 3. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



### Janbhagidari Samiti - Registered

#### College Janbhagidari Samiti



#### 4. Admission Statistics on 30 Sep 2019

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>55</b>	<b>8</b>	
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>26</b>	<b>8</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>66</b>	<b>22</b>	
Total number of applications received	<b>147</b>	<b>38</b>	
Number of students admitted	<b>137</b>	<b>36</b>	

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) as on 30 Sep 2019

Name of the Course	Gender	Category				% of students from the State	% of students from other states
		SC	ST	OBC	UR		
UG, PG							NIL
	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	TOTAL	56	-	211	72	100%	

#### 5. Academic Programs: Core Programs – UG /PG

##### Core Programs at UG level

<b>Stream</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Optional subjects</b>
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	<b>B.Sc</b> (computer Science, Math, Physics ) <b>B.Sc</b> ( Physics, Math, Chemistry)	10+2 from a recognized Board OR 10+2 with relevant vocational	Foundation course + a group of 3 relevant subjects

	<b>B.Sc</b> ( Zoology, Botany, Chemistry )	course from M.P. Board	
Commerce	<b>B.Com</b> ( Commerce)	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of relevant subjects
Computer Application	<b>BCA</b>	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of relevant subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	M.A (SOCIOLOGY)	3 year Degree course in any faculty/Honours degree course in same subject	Compulsory+ optional papers
	M.A (HINDI) Self Finance	3 year Degree course in any faculty/ Honours degree course in same subject	Compulsory+ optional papers

## 6. Academic Calendar 2019-20 according to Directorate of Higher Education directions followed by all government colleges

Academic Work	Under Graduate	Post Graduate	
	First Year/ Second year/ Third Year	First / Third Semester	Second / Fourth Semester
Zero Classes/SWOT analysis/ Orientation Classes	01 July 2019	1 July 2019	23 Dec. 2019
Teaching and Continuous Comprehensive Evaluation	01 July to 25 March	1 July to 4 Nov. 2019	23 Dec. 2019 to 11 Apr. 2020
CCE Schedule	1. Sep Last Week 2. Dec. Last Week	Sep. Third Week	March Second Week
Preparation Leave	26 - 31 Mar. 2020	11 Nov. to 19 Nov. 2019	12 Apr. to 19 Apr. 2020
Practical Exams (Graduation/Post Graduation)	12 to 25 March 2020	22 Oct. to 9 Nov. 2019	1 Apr. to 11 Apr. 2020
Supplementary and ATKT Exams	16 Sep. 2019 to 23 Sep. 2019	20 Nov. to 14 Dec. 2019	20 Apr. to 16 May 2020

Main Exam	1 Apr. to 15 May 2020	20 Nov. to 14 Dec. 2019	20 Apr. to 16 May 2020
Declaration of Examination Results	15 June 2020	Till 31 Dec. 2019	Till 15 June 2020

## 7. The Student Experience

- **Briefly describes student life in the college:**

The students taking admission in the college belong to the rural area of nearby vicinity. The feeder institutions of this college do come from the rural background so the college life of students is not much different from the Higher Secondary students. The college has building of its own. However the college has taken initiatives since 1982 till date to motivate the students and make them available every possible facility which could otherwise have marred their potential. Keeping these in view co-curricular activities specially sports activities have been conducted in the college.

### Student support services:

- ✓ The college has own building and proper arrangement of such issues The office has computer systems equipped with internet facility and is made available to students in need but somehow the difficulties persist unresolved due to lack of Funds
- **Library as a Learning Resource-**  
Initially the college was not having books and journals according to the requirement of the students but gradually the college managed to buy the books for the academic programmes and now the number of books has been raised to 13830 approx.
- ✓ **Financial assistance-** (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes), Gaon ki beti Scheme, Post Matric, free books and stationary distribution to SC ST students , Medhavi Chhatra Yojana, Pratibha kiran yojna.
- ✓ **Personal enhancement & development schemes :-** The academic performance of the students at the risk of drop-out rate is measured by the faculty through Classroom interactions, Quarterly, half yearly and CCE (Continuous Comprehensive Evaluation) Exam. On the basis of the performance of the students in class, weak and bright students are identified. 'Special classes for weak students' are conducted. The college has a career Guidance Cell to guide students regularly.
- ✓ **Extracurricular activities:**  
Sports activities have been conducted at college level.  
NSS Activities, Plantation, Swachatta week, other many social activities, Red Ribbon Activities, Literary and Cultural Activities, Essay Competition, Salad Decoration, Flower Arrangement, Mehendi, Gift Packing, Fancy Work, Clay modeling, Spot Painting, Poster Making, Rangoli, Quiz, Folk Dance etc. and Swami Vivekananda Career Guidance Cell Activities.
- ✓ **Major student welfare initiatives over the past year:-** The views of students, faculty, parents and alumni are solicited through direct interaction and formal feedback received from them. The Grievance Redressal Cell, the Student Welfare Committee receive grievances and complaints from the students and provide prompt redressal. The Staff

Council meetings held periodically help in provide platform for the staff to express their views on quality enhancement

- ✓ **Extension Activities:-** The College organizes its extension and outreach programs as per the academic calendar provided by the Madhya Pradesh Government and University. The extension activities of the college help establish better connection between the institution and the community. NSS units 7rganized different programs in adopted villages Ramtapura.

## 8. Student Achievements –

### ACADEMIC

#### Merit

S.no	Name of the award/ medal/ meritorious Scholarship/ Certificate	Name of the recipient	Class	Area of achievement
-	Certificate	Kajal Rajput	BA Ist Year	Yuva Sansad

#### Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-

#### Cultural

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
-	Pashchatya ekal gayan	II	-	-	-

#### Award and Achievement

S.no	Name of the Event	Name of the recipient	Class	Award/ Achievement
1	-	-	-	-

### SPORTS

#### Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Football	-	-	-	-

2	Hand ball	-	-	-	-
3	Boxing	-	-	-	-
4	Chess	-	-	-	-
5	Kho-kho	-	-	-	-
6	badminton	-	-	-	-

## 9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

### Major Research Theme

S. No.	Department	Prioritized research area and expertise	Social /economic Context
-	-	-	-

### Major/Minor research projects

S. No.	Professor	Title of the Project	Funding Agency	Received	Allocated
-	-	-	-	-	-

### Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Albha Tiwari	-	National	-

### Publications in national/ international journals

S. No	Title of the Journal/Book	ISSN/ISBN No.	National/ International	Name of The Paper
<b>Dr. Shashi Dwivedi</b>				
1.	A journal of Asia for democracy and development	0973-3833	National	Women empowerment in India Issues and challenge
<b>Dr. Albha Tiwari</b>				
1	Flora & Fauna	0971-6920	National	Roal of Body weight ..... Food Habits



2	Asian Journal of Home Sci.	0973-4732	National	Expression----- Adolescent
<b>Dr. Rajeev Baijal</b>				
1	International journal of research and analytical reviews (IJRAR)	2348-1269	International	Naac evaluation for curriculum aspect and cross cutting issues with respect to Madhya Pradesh higher education colleges

- **List of linkages/ Collaborations/ MOUs-**

Govt. SLP College Morar, Gwalior	Science Lab, Practical
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- College Publications: Research Journal, Magazine, Newsletter-**NIL**

## 10. Human Resources

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non-Teaching Faculty & Office	Technical Staff Office
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt.						
Filled	-	-	<b>11</b>	<b>6</b>	<b>01 + 03</b>	<b>00</b>
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Mr. Ram Pathak	NET	Computer Science
2	Dr. Amrendra Sengar	Ph.D.	Physics
3	Dr. Shweta Chauhan	Ph.D./ NET	Botany
4	Mrs. Kalpna Rajput	M.Phil	Mathematics
5	Mrs. Rekha Yadav	NET	Zoology
6	Dr. Jitendra Arolia	Ph.D.	English

## 3. Annual improvement in academic, research & administrative Initiatives

- Five new undergraduate course started in academic year 2018.
- NAAC accreditation
- Some faculties are engaged in research work.
- Staff is trained as per the Govt. Schedule to Administrative support.

## 11.Events and Initiatives –

### Career Guidance Activities

Short term training course is done under the banner of Swami Vivekanand Career Guidance Scheme on Reasoning and Mathematical Aptitude, Communication Skills and Personality Development Classes competitive exam Preparation Classes.

### Community Service

- Environmental Awareness Programmes
- Participation in massive tree plantation (100 tree plantation in college campus.)

### Cultural and Sports Activities

- Participation in College Youth festival
- Organizer of Rangoli Event in Youth Festival of Inter College Level.
- Participation of students in chess, athletics, badminton, T.T., Bhala Fenk (Javelin throw) Gola fenk (short Put) , 100/200/400 Meter race.

## 12. Institutional Development plan

Indicator*	Baseline Value (2019-20)	Target for [2020-21]	Value as on 30 <sup>th</sup> September [2019-20]
Academic activities (Result UG/PG)	98%	100%	99%
Access ( Enrol.)	173	500	--
Equity(Scholarship)	95%	100%	98%

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes-** (IQAC) is to monitor quality assurance in academics and internal assessment of college activities. It looks after the proper following of Govt. rules.

### 13.Placement Report -

#### Activities of Placement Cell

S. No.	Name of the activity	Name of the Resource Person/agency	Date & Duration
1	Silai Prashikshan	ekWa Hkxorh nsoh f"kk{kk vkSj lekt dY;k.k lfevr] Xokfy;j	28 Days
2	Tai/Dai butic kala	fp=ka" k dyk dsanz] Xokfy;j	28 Days

#### Placement Details

S.No.	No. of Students Selected	List of employers /companies	Salary Package

#### Alumni Profile

S.No.	Name of Alumni	Employment Status	Name of Organization
1	Rajani Narwariya	-	
2	Sadhna Tomar	-	
3	Karun Saxena	Nagar Nigam Parshad	Nagar Nigam, Gwalior
4	Komesh Sharma	-	
5	Poonam Pal	-	
6	Ku. Puja Pal	-	
7	Ku. Maya Gupta	-	
8	Ku. Mithlesh Rathore	-	
9	Ku. Gayatri Narwariya	-	
10	Ku. Kajal Manjhi	-	
11	Ku. Nish Rathore	-	
12	Ku. Divyanshi Tomar	-	
13	Ku. Diksha Goswami	-	

14	Ku. Madhuri Prajapati	-	
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#### 14. Innovations and Best Practices-

Community Orientation Activities are sincerely pursued by the Institution through its NSS wings. The NSS unit selects rural areas as their venues and community development as the theme, college NSS unit adopted Ramtapura village for community based activities.

#### 15. SWOC Analysis

##### Strength

The College is situated on the Gwalior Morena Link Road Gwalior and may be helpful in attracting students of rural background to increase GER of state.

##### Weaknesses

Rural situation of the college doesn't allow facilities of convenience for girl students to reach equally.

##### Opportunity

The college takes the responsibility to facilitate all learners.

##### Challenges

- College focus to increase co-curricular and extra-curricular activities of students.
- For the better developmental skill of the student college aim for technical and vocational training courses.
- College look forward to establish placement of the students.

#### 16. Looking Ahead (Future Plans)

Expansion of building is the top priority of college. Keeping in mind the increasing strength of student and the suggestions given by the NAAC peer team members, the institute plans to focus on extension of building, construction of science labs, Extension of library, girl's common room, Departments for teachers and a proper playing ground.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc.)	Nature of proposal	Expected Outcome
1.	Office computers	purchase and procurement	Function of Institution
2.	Furniture for Class rooms	purchase and procurement	Function of Institution
3.	Library Almirahs and other necessary instruments	purchase and procurement	Function of Institution
4.	Sports office facilities	purchase and procurement	Function of Institution
5.	NSS Facilities	purchase and procurement	Function of Institution
6.	Smart Class room boards and projector	purchase and procurement	Function of Institution
7.	TT Table, Badminton net, Yoga Mats, Gym Equipments etc.	purchase and procurement	Function of Institution
8.	Books, Journals, Magazines, Almirahs	purchase and procurement	Function of Institution
9.	Computer with UPS, and printers	purchase and procurement	Function of Institution

## Part II

**14 Appendix: Institutional Performance Data and Financial Reports** Provides key data on the institution and its performance, including achievement against

strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### 1. Sanctioned seats

<b>(a) Sanctioned Seats(First Year)</b>					
	SC	ST	OBC	General	Total
Undergraduate	As per reservation policy				490
Postgraduate	As per reservation policy				60

Data Source: AISHE

<b>(b) Enrolment</b>							
	Undergraduate			Postgraduate		PhD	
	Year 1 (19-20)	Year 2 (19-20)	Year 3 (19-20)	Year 1 (19-20)	Year 2 (19-20)		
SC							
	Female	20	18	05	10	03	-
ST							
	Female	00	00	00	00	00	-
OBC							
	Female	89	69	33	15	05	-
General							
	Female	28	22	09	11	02	-
<b>Total</b>							
	Female	137	109	47	36	10	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [2019-20]</b>				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	240	105	60	36
Commerce	50	14	-	-
Science	200	18	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1st year to the 2nd year (Undergraduate)</b>				
		Number of students admitted to the 1st year in [the previous academic year] (2019*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC				
	Female	18	-	-
ST				
	Female	-	-	-
OBC				
	Female	69	-	-
General				
	Female	22	-	-
<b>Total</b>				
	Female	109	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1st year to the 2nd year (Postgraduate)</b>				
		Number of students admitted to the 1st year in [the previous academic year] (2019*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Female	03	03	-
ST	Female	-	-	-
OBC	Female	05	05	-
General	Female	02	02	-
Total	Female	10	10	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>		
	Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*) 2019-20	Of (*), the number of students who passed all final year examinations for the previous academic year 2018-19



<b>Associate Professor</b>	Filled (Regular)	1	-	-	3	2	5
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)				2	2	4
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned						-
	Filled (Regular)	0			1	2	3
	Filled (Contract)						
<b>Accountant</b>	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
<b>Associate Professor</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
<b>Professor</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
<b>Administrative Staff (all)</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
<b>Accountant</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff



<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	00	01	-	-
	Contract	-	-	-	-
	Guest Lecturers	03	03	-	-
<b>Associate Professor</b>	Regular	06	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	4	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>		-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>OBC</b>		-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>General</b>		-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>Total</b>		-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>OBC</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-



	3 <sup>rd</sup> Division									
3 <sup>rd</sup> year	Appeared		02		-		13			15
	1 <sup>st</sup> division									
	2 <sup>nd</sup> Division									
	3 <sup>rd</sup> Division									

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		OBC		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared		03				04		03		10
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
2 <sup>nd</sup> year	Appeared		02				01		01		04
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
	Male	-	-	-	-	-

<b>OBC</b>	Female	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>OBC</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

## 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	01 ( Sociology )
	01 (Hindi)
Commerce	-

Data Source: AISHE

## 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>

Arts	NA	
Commerce	NA	
Criminology and Forensic Science	NA	

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-

Date Source: College records based on published papers submitted by faculty

## 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	27/03/2019	09/08/2019	'C'	-
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report (AQAR) for the current year: NA.

Does the college have currently valid UGC autonomy? NO

\_\_\_\_\_.

If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	-	30%	-	-	-	-

Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	20%	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	100%	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	100%	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	50%	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	90%	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

### Financial Reports

Name and registration number of the auditor\_-----, Registration no. -----

Number of audit observations recorded by the auditor\_-----.

Number of audit responses found satisfactory, as certified by the project directorate -----

### All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted-----**uploaded-----17/06/2020.**

### Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.

- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

**Principal**