YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution
`Veerangana JhalkariBaiGovt.GirlsCollege Gwalior M.P`

- Name of the Head of the institution   `Dr.B.L.Ahirwar`

- Designation   `Principal`

- Does the institution function from its own campus?   `Yes`

- Phone no./Alternate phone no.

- Mobile no   `8962826145`

- Registered e-mail   `gngc0306@yahoo.in`

- Alternate e-mail   `vjbiqac@gmail.com`

- Address   `Morena Link Road, Near IIITM Gwalior M.P.`

- City/Town   `Gwalior`

- State/UT   `M.P.`

- Pin Code   `474001`

2.Institutional status

- Affiliated /Constituent   `Affiliated`

- Type of Institution   `Women`

- Location   `Semi-Urban`

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Jiwaji University**

- Name of the IQAC Coordinator   **Dr.Rajeev Baijal**

- Phone No.   **9425339345**

- Alternate phone No.   **0000000000**

- Mobile   **9425339345**

- IQAC e-mail address   **Vjbiqac@gmail.com**

- Alternate Email address   **Gngc0306@yahoo.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://vjbggcollege.com/reports/AQAR

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://vjbggcollege.com/reports/Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.85**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC   **23/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**na**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducting Webinar on cross cutting Issues

Conducting a National Seminar on "?? ?????? ???? ??? ????? ????????? - ?????? ?? ?? ?? ??? "

Continuous focus on improving teaching learning infrastructure and ICT equipment along with scientific stem laboratory and their maintenance for quality enhancement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establish the academic calendar for the year and make sure that everything is scheduled in accordance with it.	Internal exams and instruction went according to schedule.
Organizing expert talks and seminars at the college to enhance the quality of education	College held a seminar
encouraging new faculty members to participate in the orientation program, refresher course, FDP, FIP, and other courses offered by the nation's HRDCs.	The IQAC has established a platform where young faculty members can exchange information about various courses offered by HRDCs across the nation. Every stakeholder has been made aware of the value of these programs and courses since they provide access to fresh information that is crucial for fostering the college's culture of excellence.
Institutional Collaboration	MOU with..Miracle Infoserve....By Swami Vivekanand Career Guidance Cell

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	03/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Veerangana JhalkariBaiGovt.GirlsCollege Gwalior M.P**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://vjbggcollege.com/reports/Calendar

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Cycle 1	**C**	**1.85**	**2019**	**09/08/2019**	**08/08/2024**

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• Upload latest notification of formation of IQAC	View File
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**No**

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
IQAC	03/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/01/2024

15.Multidisciplinary / interdisciplinary

Veerangana Jhalkari Bai Government Girls College, Gwalior, M.P. aims to provide quality education at affordable prices, especially to the economically weaker sections of the society. After the implementation of NEP-2020, integration of humanities and sciences with flexible curriculum including university-like credit-based courses is taking place among interdisciplinary students. According to the new curriculum, students can choose subjects close to their own interest. Specialized subjects were divided into major subjects, minor subjects, and open elective subjects. The new curriculum is designed to be Multidisciplinary / interdisciplinary. Students may also choose papers from different subject areas that means students in the Science group may submit papers from the art side / commerce side.

16.Academic bank of credits (ABC):

Our institution implemented NEP-2020 in 2021-22. Therefore, UG-I year has major, minor and elective/open selection categories and students are free to choose her subjects of their choice based on her CBC system. Jiwaji University, Gwalior, is authorized to provide Academic Bank Credit (ABC) to with whom we are affiliated. Our college encourages all students for NPTEL and SWAYAM courses, which incorporated by Jiwaji University.

17.Skill development:

Short-term learning programs for skill development and preparation for competitive examinations such as Bank examination, CAT / MAT, NET / SET, etc. are also regularly organized in the College. courses such as B.C.A., PGDCA, Bioinformatics, Microbiology, Biotechnology, Industrial Chemistry, etc. have been started and efforts are still being made to cope with the needs of the employment market. Career and Placement fairs are organized in the College through Swami Vivekanand Career Guidance Cell every year.The College's Career Guidance Cell provides career and personality development counseling. Professionals are invited to mentor students in computer literacy and Spoken English. Trainings and programs on time management, positive thinking, and communication skills are also offered to help students develop their personalities. The College has its own Swami Vivekanand Career Counseling Cell, which assists students in finding better job opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute regularly conducts all NSS programs in adopted villages and neighboring schools in the local language, with the

goal of promoting the local language, art, and culture. At the college, teachers and students alike take part in cultural events to celebrate local festivals such as Makar Sankranti, Vasant Panchmi, Chaturthi, and Navratri. Students have the opportunity to participate in cultural activities in their native tongue and follow dress codes at a variety of college-organized events. Since the majority of our students come from rural areas, they are allowed to express their ideas freely and in their native tongue.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The organization, which is associated with Jiwaji University, complies with regulations as instructed. It makes every effort to use a range of teaching and learning methods, including lectures, seminars, workshops, practical experiences, and project-based learning field work. All of the programs are available as outcomes-based education (OBE), which is created with consideration for local, national, and international needs. Every subject's course objectives are clearly stated in the curriculum. With clearly defined course results, program specific outcomes, and program outcomes, the Institute has introduced outcome-based education.

The objectives of every course are focused on cognitive skills, specifically Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. In addition to the domain-specific competencies, all levels of learning outcomes guarantee social responsiveness, ethics, and entrepreneurial abilities so that students actively contribute to the social, environmental, and economic well-being of the country.

Our college's main focus is on using participatory, learner-centric ways to provide curriculum in an effective way. The college has implemented a learning outcome-based curriculum structure. The faculty members are highly qualified, experienced professionals who put in a lot of effort to meet the goals of their courses and programs.each and every syllabus includes course learning outcome wherein the focus is on providing students with a well-defined understanding of the knowledge and abilities they must possess in order to successfully undertake the course.

20.Distance education/online education:

In order to assist students studying remotely, the MP Bhoj Distance Learning Study Center offers online learning tools such as Swayam, MOOCS software, and N List for books and periodicals.

The institution is ready to begin the teaching and learning process using various online platforms, such as apps like Google Meet and WhatsApp. Since there are projectors installed in a few classrooms and the entire college campus has Wi-Fi, there are no barriers to online learning. Following the epidemic, educators and students have embraced the flexible mixed learning environment that comes with online learning. For the majority of subjects and courses, departments only share learning materials with students via the Whatsapp app and Google Meet. Additionally, the faculty members readied themselves by undergoing workshops, FDP, short-term courses, and induction programs that taught them how to use online learning platforms for teaching and learning. The institute also used an internet platform to arrange a variety of events, meetings, and lectures for students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**643**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**161**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**221**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**25**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13,54,379**
4.3 Total number of computers on campus for academic purposes	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

This is a government . college, and we are bound to follow the curriculum as prescribed by the department of higher education, the government of M.P., and our affiliated university. Our college not only offers traditional B.A., B.Com., and P.G. in 2 subjects but also offers job-oriented courses like B.C.A. and B.Sc. in Computer Science. Under the supervision of higher education, Department of M.P. Government,our college is offering education under the new education policy (NEP-2020) in 2021 where the students are being given full freedom to offer subjects [Major/ Minor/ Open Elective]. They are also free to choose vocational subjects like Personality Development, Nutritions, Office Management etc. Everey student in group offers Project Work/ Field Project/ Internship/ Apprenticeship. College through a set pattern time table provide full facility the students to study in class. Through examination cell, a time table for C.C.E. is also given to students where different modes of C.C.E. i.e. Home Assignment/ Classroom Discussion/ Written Test etc. are implemented. Three C.C.E. are held where students are evaluated at the level of best of two.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated with Jiwaji University, Gwalior, and complies with the examination regulationsand guidelines of the college. Any directions via the means of Jiwaji University are implemented at once. The introduction of the Choice Based Credit System (CBCS) and the Continuous Assessment Grading Pattern (CAGP) is consistent with the university guidelines. The university video display units the development of the college students constantly via the machines of class tests, class test, home assignments,Laboratory Works, selection tests, field study reports, project reports, and paper presentations within the class room seminars. Transparency is ensured within the assessment process. After each take a look at, the take a look at papers are dispensed to the college students.Students are knowledgeable about

approximately the part of the curriculum for the evaluations and examinations, the nature and layout of the query paper, and weightage of marks for subjects prescribed by the university. College provide college students with query banks, reference materials, and books. Weightagefor for behavioral factors isn't a component for evaluation as consistent with college guidelines. Independent studying and communicationcapabilities are given weightage with the earlier expertise of the college students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is infused with cross-reducing subjects associated with gender, human values, the environment, and sustainability through the Co-Curricular and Extracurricular Activities Institute. Truth betold, the college makes the Universities have to adhere to the syllabus. Yet, given those constraints,the university does its best to cope with the aforementioned

problems.The following are a number of the actions: first gender Many tasks are performed for lady college students and students of color, together with camps for haemoglobin checking out and the web hosting of people's dance competitions. Programs on Women`s Day, Women's Legislation, and Anti-Harassment for Women are organised through the inner criticism committee, and our collegeN.S.S. unit has been pretty proactive in wearing out numerous extension programs on university assets and in the following villages.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

06

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

216

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is affiliated with Jiwaji Universityand complies with theexamination requirements and policies of the college. Any directionsthrough Jiwaji University are immediately implemented. The introduction of the choice-based credit system (CBCS) and the continuousassessment grading pattern (CAGP) is consistent with the universityguidelines. The university video display units the development of the college studentsconstantly via the machine of class tests, home assignments, laboratory work,selection tests, field study reports, project reports,and paper presentations within the class room seminars.Transparency is ensured within the assessment process. After eachcheck, the check papers are disbursed to the college students.Students are knowledgeable aboutapproximately the part of the curriculum for the evaluations and examinations, thenature and layout of the query paper, and the weight ofmarks for subjects prescribed by the university. Colleges providecollege students with query banks, reference materials, and books. Weightagefor behavioural elements isn't always an issue for evaluation, as consistent withcollege guidelines. Independent mastery and communicationabilities are given weight with the earlier information of thecollege students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
216	**23**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College offers a route for college students to select the challenge andlead them to be conscious of the profession possibilities of a particularstream.Student-centered methods: The coaching mastery technique revolvesaround the needs, hobbies, and abilities of college students. Projectpaintings are likewise applicable to college students, and sophistication room dialogue indiverse subjects is one of our everyday features.Students actively take part in a myriad of educational sports,like domestic assignments, chart preparation, sports of diversecommittees beneathteen festivals, sports of departmentalsocieties, countrywide businesses like NSS, sports,anddifferent competitions. The institution is in the right direction to convey the overallimprovement of college students.Student-centric methods, along with experiential mastering,participative mastering and hassle fixing methodologies, are usedto reinforce mastering studies Teaching-mastering methodsfollowed with the aid of school participants encompass the lecture method, InteractiveMethod, Project-primarily-based total Learning, Computer-assisted Learning,Experiential learning, etc.Case Study Analysis and Discussion: The case approach is aparticipatory, dialogue-primarily-based manner of mastering in which college students benefit from theircapabilities in crucial thinking, conversation,and group learning. Group learning permits sluggish newbies to expand theirhassle-fixing, interpersonal, presentational, andconversational capabilities to affirm high-

satisfaction in mastering with peergroups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to standard study room instruction, the institutemakes use of ICT-enabled educational methods. The institute then makesan attempt to create an environment conducive to online studyingwithin the study room:

1. In addition to the chalk-and-communicate mode ofinstruction, the college participants are exposing the scholars tosuperior data and realistic studying through the usage of IT-enabledstudying substances, inclusive of PPT, video clippings, audiosystems, and net sources.

2. LCD, OHP, and computer systems are availableto be used in all classrooms.

3. The majority of the lecturers use interactive teachingtechniques. With regard to investigating paper presentations, seminars,debates, organization discussions, assignments, quizzes, examinations,vivas, and laboratory work, the focal point is totally on study roomengagement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute, which's affiliated with Jiwaji University Gwaliorand Higher Education Madhya Pradesh, prepares its very own instructionalagenda for every consultation beneath the course of the IQAC.Including instructional sports and different assisting sports withcare will constitute the college`s dreams and objectives. We followa deliberate instructional calendar. Activities are deliberated on a monthlybasis to make sure the college runs smoothly. The practice andadherence to the educational calendar ensure that the syllabus isfinished on time, that extracurricular sports and sportingoccasions are accommodated, that checks are performed on time, andthat they're finished. Our instructional calendar includes the beginningof the admissions process, the beginning of classes, IQAC staffmeetings, the timetables for inner checks and assignments, theannual sports activities meet, and cultural occasions.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Complete transparency within the inner evaluation is adopted and observed through suggestions supplied through better training and the university. At the start of the session, college membersreplace the scholars with approximately the same information about the evaluation system throughout the session. The inner evaluation takes a look at whether CCE schedules areorganized in a way that is consistent with the college and has

a better training agenda.Information concerning the evaluation agenda is communicated to thecollege students properly in advance.To ensure the right behavior in CCE tests, trainers are assigned toevery hall. Evaluation is especially completed through the challenge of handlingcollege members. The corrected solution papers of the scholars aredispensed to them for verification through the scholars, and anycriticism is redressed immediately.

1) The student tactics his mentor for the clarifications associated withinner marks, and mentors go to exams with equal difficulty with thedepartment.

2) All the measures are taken to clear up the troubles, and the entiresystem is monitored through the exam committee.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has, in reality, studied the results of the programsand courses. The following mechanism is observed through thegroup to communicate the study results to the lecturersand college students:. A hard copy of the syllabus and Learning Outcomes areto be kept within the departments for connection with the lecturers andcollege students The learning outcomes of the programs and courses aredisplayed on the partitions outside every day, and the scholars are also madeprivy to the same via tutorial meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The system for the assessment of the scholars on differenttopics is in step with the policies and guidelines of thebetter education, University norms. Our university additionally encouragesthe lecturers to prepare and take part withinside the workshops,seminars and conferences. Faculty additionally gift and publishstudies papers to acquire the Course Outcomes and ProgrammeOutcomes successfully.Internal evaluation is the requirement of the continuousevaluation and is crucial for the success of the COs andPOs. In the university there may be a university exam committee thatoffers with the powerful implementation of the assessment reformsconcerning the attainment of route effects and programmeeffects. The committee appears after Unit Tests, CCE, PracticalWork, Seminars etc. Besides, our university additionally attempts to obtain theroute effects and software effects with the aid of using carrying out the activitiestogether with cultural activities, N.S.S. Activities, Career Counseling,Personality Development Program, and Communication Skills, Variouscollegiate and inter-collegiate competitions, groups ofHealth Awareness Programs, Youth Festival etc. In addition tothis, college students are promoted for the creativity in Literature inthe shape of writing Essays etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vjbggcollege.com/uploads/1759882073-Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every year, on November 1st, the college additionally commemorates our state representative`s Esthapana Diwas. The college additionally commemorates Voter's Day and has made the SVEEPprogramme a top recognition to teach society's many stakeholders and to help our youth recognize their essential right to vote. Voting awareness campaigns and outreach projects are constantly held by the college NCC and NSS units. Many Jhuggi Bastis stay near ourcampus, and our college students, thru NCC/NSS, volunteer their freetime to educate and inspire them to enrol in school, maintainprivate hygiene, consume well, get hold of ordinary fitness checks, etc. A huge range of college students volunteer and get a hold of education in our collegeNCC, NSS, and Eco-membership programmes, which foster an experience of patriotism and service to the country, sensitivity to environmental issues, and the implementation of presidency programmes. Page and guidelines like voter education, blood donation drives, AIDSawareness, etc. Consequently, collegecontrol is contributing to the improvement of destiny's' ethical man or woman by teaching them approximately their rights, duties, and responsibilities in the direction of their network and country.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension sports are achieved within the community network, sensitizing college students to social problems for their holistic development and the effects there of throughout the whole year. The organization sponsors numerous extracurricular programmes to inspire institute-community network offerings and to educate college students about network wishes with the intention of fostering holistic development. Drug abuse, virtual cognizance, waste management,women`s fitness and sanitation, tree planting, site visitor cognizance, pollutant control, Yoga Day, environmental cognizance, HIV and most cancer cognizance rallies, water conservation, antitobacco rallies,plastic eradication, Swachata Abhiyan, and lots of different initiatives are protected on this list. All of those sports have a great impact on youngsters and assist them in increasing leadership, communication,teamwork, self-confidence, and social cognizance.Many college students are registered within the numerous NCC, NSS, and eco-clubs, which inspire patriotism and nationalism and make them aware of environmental problems. Under the direction of our officers, the NCC Army and NSS contributors participate in social cause-associated sports that are useful resources within the college students' understanding of social problems and encourage them to make a contribution to finding answers to such challenges. Also, it encourages interplay with others, which fosters a boom in their personalities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`24`

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`02`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college encompasses a well maintained campus , The existing infrastructural facilities are utilized both for conducting theory and practical classes. Classrooms: Our institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes

Laboratories: In our college well equipped maintained Science and Home science laboratory is available.

Computer Technology Enabled Leaning Rooms: we have classrooms and seminar halls with ICT- enabled facilities.

Seminar Halls: · College has one seminar halls to conduct conferences, seminars and workshops for students and faculty members as well. · Seminar hall has the capacity of 100 seating capacity · Seminar halls are well ventilated. They are equipped with LCD Projectors, white boards, public addressing system with internet connectivity.

Classrooms: · Each department has classroom to conduct classes to address the queries of the students even on personal · Tutorial classroom is equipped with black board, wooden benches, fans, tubelights etc.,

Facilities and Equipments for teaching, leaning and research: · The college has wide hall with LCD Projector -Audio-video facilities, computers, chairs and micro phones too. This indeed makes students to listen, learn and perform Group Discussions, Debates, and enhance Interview skills. ·

Library: Wehave a spacious Library with text books, journals, magazines, newspapers etc.,

Common room is available for girls including sick room, in the college room number 05 is allotted as sick room and with the help of NSS provide first aid to students and staff members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We believe in the overall development of our students. So institute encourage students to participate in sports and culture activities simultaneously along with studies and are awarded accordingly · We have a spacious and well equipped Sports room, where students can play in- door games like table tennis, chess, caroms etc., We have a Yoga Class room also where students and faculty members do meditate and even practice yoga. College teams are formed to take part in intercollegiate competitions. Event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded accordingly. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are well practiced and played by the students. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like Annual Sports Day and Annual Day, to exhibit cultural talents. We also celebrate our students birthday.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13,54,379

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution has well developed IT facilities including swan. Adequate number of computers with printers, scanners. computers with various application software installed at different locations in the institution. The reading room attached to library, have computer facility with NET connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **E. None of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including swan.

Adequate number of computers with printers, scanners. The reading room attached to library, have computer facility with NET connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

500000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus college administrators form a development and maintenance committee for the proper maintenance of the college facilities and oversight of their effective implementation. For sports equipment, the application is made by the sports officer.

Quotations are solicited in accordance with financial and business purchasing regulations. Purchased goods are entered in the Inventory Registerandthe Invoice/Invoice Register. A physical inventory check is performed annually. Obtain procurement approval from the employer. The College laboratories are set up according to the requirements of the curriculum. Necessary equipment and materials will be procured to make the internship available to students. The college has a laboratory maintenance fund and professional services are hired for the maintenance of equipment etc. The College is committed to providing its students with a comfortable, peaceful and harmonious environment and adequate campus facilities. Classroom equipment, furniture and teaching materials are regularly maintained. Computers are multi-purpose devices in any organization. Computer updates and maintenance are budgeted according to your needs. Purchased books are matched against invoices, entered into access registers, and stamped. Books at the end of the session are systematically arranged and physically checked. We recommend discarding damaged books that are not suitable for rebinding.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

325

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

325

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a platform for the active participation of the students in the various academic & administrative bodies including other activities. This empowers the students in gaining leadership

qualities, rules & regulations and execution skills. The members bring forward the views and suggestions of the entire class about respect to the faculty, subjects, syllabus methodology and other related activation. The compositions of committee is of one topper, one average and one slow learner students of each class and are nominated as class representatives. The Student Council of the institution helps students to share their ideas, interests and concerns with teacher and Head of Institution. The institution formed 24committees to the welfare of students which are:-

1. Pravesh Samiti

2. Anushashan Samiti

3. Samay Sarini Samiti

4. IQAC

5. Vivekananda Career Margdarshan Prakoshth

6. Anti-ragging Samiti

7. C.M Helpline

8. Sports Committee

9. Sanskriti – Sahitya Samiti

10. Vyaktitav – Vikas Samiti

11. UGC Committee

12. Red cross Committee

13. RUSA

14. NSS

15. Red Ribbon Club

16. RTI

17. Mahila Utpidan Nivaran Samiti

18. Library Committee

19. Gaon Ki beti , Nishakatjan, Pratibha Kiran Committee

20. Jan-Sunvai and Shikayat Nivaran Prakoshth

21. Scholarship Committee

22. Antrik Shikayat Nivaran Samiti

23. Academic Counselling

24. NCC

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is in process for registration of Alumni Association.

Association has conducted its first meeting on 6th December 2018.

Alumni suggestions are taken into account in the meet and information of students are collected through "student tracking" program. Alumni committee : college has formed alumni committee also

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to better serve female students by living up to its vision and mission. The college's governance are aligned with its mission and vision The following is our mission and vision:

MISSION

We aims to uplift society by providing quality education to all female students, regardless of their caste, creed, religion, or socioeconomic status.

It also maintains excellent academic standards through innovative teaching methods and a joyful environment, shaping students into golden citizens.

In order to make learning enjoyable and productive, we aim to establish a learner-friendly environment. Additionally, we want to encourage academic brilliance and scientific proficiency in this semi-urban and rural area.

VISION:

Empowering women to address global challenges at the lowest possible cost through high-quality Sustainable education.

GOALS AND OBJECTIVES

To get superior academic standing. To compete with them in all spheres of life both nationally and internationally. To cultivate a leadership style. To develop all round personality of the young women. To guide female students in the direction of research. To encourage faculty members to conduct high-quality research and analysis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To accomplish its vision and goal, the institute supports decentralized governance with clearly defined relationships and democratic management.The college principal makes decisions on various quality policies and action plans, communicates to carry out directives from higher authorities, delegated tasks to staff, and prepares to create and guarantee the efficient implementation of curricula and enhance teaching and learning within the institution.The Principal assigns the HODs to committee chairmanships. .Our college employs decentralized and participatory management, working with faculty, alumni, and student representatives as well as heads of departments and committees.The principal, the chairman of the Janbhagidari committee, and the MP higher education department facilitate the approval of these proposals from Jiwaji University Gwalior.Principal is the head of the institution's administration; Principal Secretary is the highest ranking official of the ministry; and Commissioner is the head of the department.An excellent illustration of decentralization and participatory management can be found in the creation of the Janbhagidari committee in the Government colleges . This Samiti has the power to manage and provide financial support for professional/job-oriented self-financing courses and staff schedule guest lecturers, alter the cost structure, make revenue, and make decisions regarding the college's general development and

establishment of an academic environment.

File Description	Documents
Paste link for additional information	https://vjbggcollege.com/uploads/599011549 -Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

he minister of Higher Education serves as the institute's supreme governing authority. The principal of the institution, who has been properly appointed by the Department of Higher Education, Bhopal, oversees and governs it under a descending administrative setup consisting of Commissioner Higher Education and Additional Director Higher Education. The heads of the various departments oversee and manage the operation of the college's departments. Every year, the principle forms a number school committees to address various administrative and other goals. These committees, which consist of a coordinator and additional members, handle their specific goals, which may include cultural events, social work, education, or other issues.

Throughout the year, the principal arranges occasional meetings with these committee members.

List of Committees

Examination Committee

Time table Committee

Academic Committee

Scholarship Committee

Grievances Redressal Committee

Cultural Committee

Anti Ragging Committee

Admission Committee

Document Verification Committee

Discipline Committee

Departmental Committee

Minority Commitee

Mentors Committee

SC/ST/ OBC Commitee

CM Helpline Commitee

Many Other Committee etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vjbggcollege.com/reports/General
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functional management is carried out at the administrative and academic levels at our college. The college's principal is in charge of administration and carries out the Commissioner of Higher Education's instructions. Academic leaders at the institution include faculty members, IQAC members, librarians, sports officials, and NCC/NSS officers in addition to heads of departments and coordinators of different courses.

Our college is subject to MP Higher Education's laws and regulations on faculty appointments.Some of the vacancies against the regular post are filled through guest faculty,

Every college employee complies with the MP Government Service Rules of 1965, and guidance and recommendations are distributed

periodically. The MP Government service regulations of 1965 are followed by all college personnel, including faculty and class three and four workers.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vjbggcollege.com/uploads/599011549 -Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college successfully operates a number of welfare programs in compliance with MP government regulations. The following are a some of the teaching staff welfare programs:

The college successfully operates a number of welfare programs in compliance with MP government regulations. The following are a some of the teaching staff welfare programs: Retirement benefits Pension under the old and new pension scheme Provident funds, GIS, and leave-related medical reimbursement Child care leave / maternity leave for women employees Leave for child care for female employees schemes for carrier appraisals (CAS such as FDP,

Orientation, and training). Library Resources Wi-Fi and internet accessibility The institution offers a range of welfare programs for non-teaching staff, including: Retirement advantages Provident funds and pensions Plan Office and developmental training, PIF/ GIS / Medical .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File]()

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution uses a performance appraisal system in accordance with MP and MPHED government regulations. Every year, all faculty members submit their self-appraisal reports (APAR) to be evaluated for their academic contributions, professional growth, co-

curricular activities, extension work, research publications, and teaching-learning evaluation. The IQAC examines and validates the APAR, and then uses the provided format to compute an overall API score. MPHED receives the completed report.

Non-teaching staff members' work and responsibilities are the basis of their performance rating system. An administrative committee prepares the non-teaching staff's input.The principal comments on the report and implements corrective actions to raise overall performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The professor in charge of the institute's internal audit committee is in responsibility of routinely reviewing cashbook entries. The principal implements remedial actions and provides guidance to the relevant department in order to increase system transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College's financial structure is clearly laid out. The college is primarily funded by budgetary allotments from the state government and MPHED since it is operated by the state government for the benefit of the local children. The state government receives the fees received for the courses that are offered, together with the required paperwork and records. Our college is home to several scholarship and student assistance programs operated by the state government, most of which operate via "direct bank transfer to the beneficiary." In this case, the college just serves as a middleman between the local students and the state government to ensure that the welfare programs are delivered to the intended beneficiaries without a hitch.

Our college receives a significant portion of its funding from the local "Janbhagidari Samiti."

The principal verifies the finances with the available money and confers with the college's designated purchasing committee regarding the viability of the acquisition. Departmental procurement is done via the GeM portal following buy committee approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is in charge of quality efforts at the college and is organized in accordance with standards. The main goal of IQAC at the college is the creation of policies and their effective implementation through a variety of ingrained activities.

The advanced IQAC at the college offers quality efforts that are tailored to the institution while staying up to date with contemporary techniques and technology.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assesses and acts to enhance the caliber of the teaching-learning process on an ongoing basis. The Institute prominently displays, distributes, and scrupulously adheres to the Academic calendar. Exam schedules, results announcements, summer and winter breaks, and admission to different programs are all announced in the Academic Calendar. All newly admitted students are required to attend the mandatory orientation program, where they will learn about the institute's philosophy, distinctive educational system, teaching and learning methodology, continuous assessment system, required core courses, range of extracurricular activities, discipline, and culture. Additionally, a guided tour of the campus and its amenities is provided to every student.

The following approaches are used by our college to actively review the aforementioned through IQAC: At predetermined times,the IQAC keeps an eye on the students'regular classroomstudy and verifies that the curriculum has been completed. IQAC keeps an eye on the improvement in examresults, both internal and university.It recommends using smartclassrooms frequently to enhance the quality of the teaching-learning process and encourages faculty and students to use the library more often. The IQAC regularly requests a report from the library regarding the use of e-library content.·The IQAC regularly hosts workshops,seminars,webinars,and

add-on programs aimed at enhancing the college's overall teaching-learning culture.These programs cover topics such as personality development,communication skills,and spoken English. Student opinions about instructors'performance are gathered by theIQAC. This feedback approach does not include the instructional staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vjbggcollege.com/reports/General
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college organizes special programs time to time for sensitization of gender issues. The college has Shikayat nivaran Samiti and Mahila utpidan Samiti which look after the issues related with women. These committee deal all the cases very confidently. NSS cell of the college also conduct different

activities to encourage women to fight against any kind of injustice resulting from gender bias. Faculty members are always ready to provide guidance and help girl students. Sick room and common room for girl students with required facilities are also available in the college

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Botany department of the college initiate Recycling for management of waste through encouraging students to make ,mats with the polythene . The use of approximately 100,00,000 Tonnes of chemical / synthetic colors per annum poses serious health hazards for the people. The presence of harmful chemicals like oxides, glass particles and metal substances, etc., in the Holi colors makes them dangerous for the skin of humans. For this Botany department encourage students for the production and promotion of environment-friendly Holi colors prepared by using flowers. This aim to provide the girls with an opportunity to earn their livelihoods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **C. Any 2 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

we think that there may be unity in diversity, our pupils

appreciate other people's cultures, languages, and religions. We consider the college to be a second home, and every faculty member is like a relative. At various celebrations, we wish each other well and meet them, inviting them to a feast to introduceourselves. maintaining harmonious religious, social, and communal links with one's culture. Similar to how we do it, our pupils enjoy and enthusiastically observe the many festivals, which helps them instill a sense of social and religious peace. India's diversity is exceptional. being a big nation with a big population. India offers a countless number of different physical characteristics and cultural traditions. It is only in India that people speak this vast array of languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National festivals are celebrated with enthusiasm. Our students aim with a mission towards better India. We all come together apart from religion and cast and celebrate thoughts of great Indian personalities through the lectures and programmes conducted on these days. Every year our institute organizes following national festivals and birth / death anniversaries of the great Indian personalities:

1. 12 th January Swami Vivekananda Birth Anniversary Youth Day

2. 26 th January Republic Day

3. 30th January death anniversary of Gandhiji

4. February : Kavi Suryakant Tripathi "Nirala" Jayanti on Basant Panchmi 5. 8 th March Women's Day 6. 8th May : World Red Cross day is celebrated every year as the birthday anniversary of founder of the Red Cross. 7. 5th June : Environmental Day 8. 18th June : Maharani Laxmi Bai Death anniversary day 9. 21 June : International Yoga day 10. 3rd August : Maithili Sharan Gupt Jayanti 11. 7 th August : Tulsidas Jayanti 12. 15 th August Independence day 13. 5 th September Dr.Sarvpalli RadhaKrishnan

Birth Anniversary 14.

14th September : Hindi Divas

15. 24th September : NSS Day 16. 2nd October : Mahatma Gandhi Birth Anniversary 17. 15th October :Dr. APJ Abdul Kalam Birth Anniversary, 18. 1st November : Madhya Pradesh Sthapna Divas, aids day , 19. 14 November : Bal Diwas "Jawaharlal Nehru Birth Anniversary" 20. 22 November :Jhalkari Bai Jayanti 21. November : Rashtriya Ekta Diwas (Komi Ekta) 1st December :AIDS day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

National festivals are celebrated with enthusiasm. Our students aim with a mission towards better India. We all come together apart from religion and cast and celebrate thoughts of great Indian personalities through the lectures and programmes conducted on these days. Every year our institute organizes following national festivals and birth / death anniversaries of the great Indian personalities: 1. 12 th January Swami Vivekananda Birth Anniversary Youth Day 2. 26 th January Republic Day 3. 30th January death anniversary of Gandhiji 4. February : Kavi Suryakant Tripathi "Nirala" Jayanti on Basant Panchmi 5. 8 th March Women's Day 6. 8th May : World Red Cross day is celebrated every year as the birthday anniversary of founder of the Red Cross. 7. 5th June : Environmental Day 8. 18th June : Maharani Laxmi Bai Death anniversary day 9. 21 June : International Yoga day 10. 3rd August : Maithili Sharan Gupt Jayanti 11. 7 th August : Tulsidas Jayanti 12. 15 th August Independence day 13. 5 th September Dr.Sarvpalli RadhaKrishnan Birth Anniversary 14. 14th September : Hindi Divas 15. 24th September : NSS Day 16. 2nd October : Mahatma Gandhi Birth Anniversary 17. 15th October :Dr. APJ Abdul Kalam Birth Anniversary, 18. 1st November : Madhya Pradesh Sthapna Divas, aids day , 19. 14 November : Bal Diwas "Jawaharlal Nehru Birth Anniversary" 20. 22 November :Jhalkari Bai Jayanti 21. November : Rashtriya Ekta Diwas (Komi Ekta) 1st December :AIDS day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Keeping faculty and staff up to date in the current areas of the subject to provide quality teaching. Goals and Objectives:

The Institute organizes Faculty Development Programs (FDP), seminars, workshops, etc. to expand and improve the knowledge of faculty members. Such practices have a significant impact on the

quality and overall growth of teachers and students. It has a positive effect on the academic functioning of the institute and promotes the role of teachers as educators and mentors. Institutions conduct FDPs/Seminars/Workshops for the following purposes: • Improve knowledge and skills • Improve effectiveness as teachers and leaders • Bring innovation and creativity to teaching and learning processes • Environmental and other social issues To raise awareness for improving the knowledge of faculties of V.J.B. College, various programs has been done in a timely manner. These include FDP/seminars/workshops, celebrity research, management, Interpersonal communication, values, ethics, etc. These lectures introduce teachers to best practices around the world, help them develop sound research mindsets, build professional ethics, and become effective teachers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women's education is essential to the prosperity of the nation as a whole. It is comparable to a powerful drug that can cure a Page 57/58 18-01-2024 03:39:42 patient and restore health. A well-educated woman can master both her personal and professional life. The moral goal of education is the physical and mental development of the child. Giving students 'complete knowledge' or 'more information' is the ultimate goal of education. Education gives women the skills, information and confidence they need to be better mothers, employees and citizens. A well-educated woman will work harder and earn more money. In fact, women often benefit more from their education investments than men. Veerangana Jhalkari Bai Government Girls College is dedicated to promoting women's status and education in all aspects of inclusive education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This is a government . college, and we are bound to follow the curriculum as prescribed by the department of higher education, the government of M.P., and our affiliated university. Our college not only offers traditional B.A., B.Com., and P.G. in 2 subjects but also offers job-oriented courses like B.C.A. and B.Sc. in Computer Science. Under the supervision of higher education, Department of M.P. Government,our college is offering education under the new education policy (NEP-2020) in 2021 where the students are being given full freedom to offer subjects [Major/ Minor/ Open Elective]. They are also free to choose vocational subjects like Personality Development, Nutritions, Office Management etc. Everey student in group offers Project Work/ Field Project/ Internship/ Apprenticeship. College through a set pattern time table provide full facility the students to study in class. Through examination cell, a time table for C.C.E. is also given to students where different modes of C.C.E. i.e. Home Assignment/ Classroom Discussion/ Written Test etc. are implemented. Three C.C.E. are held where students are evaluated at the level of best of two.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated with Jiwaji University, Gwalior, and complies with the examination regulationsand guidelines of the college. Any directions via the means of Jiwaji University are implemented at once. The introduction of the Choice Based Credit System (CBCS) and the Continuous Assessment Grading Pattern (CAGP) is consistent with the university guidelines.

The university video display units the development of the college students constantly via the machines of class tests, class test, home assignments,Laboratory Works, selection tests, field study reports, project reports, and paper presentations within the class room seminars. Transparency is ensured within the assessment process. After each take a look at, the take a look at papers are dispensed to the college students.Students are knowledgeable about approximately the part of the curriculum for the evaluations and examinations, the nature and layout of the query paper, and weightage of marks for subjects prescribed by the university. College provide college students with query banks, reference materials, and books. Weightagefor for behavioral factors isn't a component for evaluation as consistent with college guidelines. Independent studying and communicationcapabilities are given weightage with the earlier expertise of the college students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is infused with cross-reducing subjects associated with gender, human values, the environment, and sustainability through the Co-Curricular and Extracurricular Activities Institute. Truth betold, the college makes the Universities have to adhere to the syllabus. Yet, given those constraints,the university does its best to cope with the aforementioned problems.The following are a number of the actions: first gender Many tasks are performed for lady college students and students of color, together with camps for haemoglobin checking out and the web hosting of people's dance competitions. Programs on Women`s Day, Women's Legislation, and Anti-Harassment for Women are organised through the inner criticism committee, and our collegeN.S.S. unit has been pretty proactive in wearing out numerous extension programs on university assets and in the following villages.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

06

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

216

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is affiliated with Jiwaji Universityand complies with theexamination requirements and policies of the college. Any directionsthrough Jiwaji University are immediately implemented. The introduction of the choice-based credit system (CBCS) and the continuousassessment grading pattern (CAGP) is consistent with the universityguidelines. The university video display units the development of the college studentsconstantly via the machine of class tests, home assignments, laboratory work,selection tests, field study reports, project reports,and paper presentations within the class room seminars.Transparency is ensured within the assessment process. After eachcheck, the check papers are disbursed to the college students.Students are knowledgeable aboutapproximately the part of the curriculum for the evaluations and examinations, thenature and layout of the query paper, and the weight ofmarks for subjects prescribed by the university. Colleges providecollege students with query banks, reference materials, and books. Weightagefor behavioural elements isn't always an issue for evaluation, as consistent withcollege guidelines. Independent mastery and communicationabilities are given weight with the earlier

information of thecollege students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
216	**23**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College offers a route for college students to select the challenge andlead them to be conscious of the profession possibilities of a particularstream.Student-centered methods: The coaching mastery technique revolvesaround the needs, hobbies, and abilities of college students. Projectpaintings are likewise applicable to college students, and sophistication room dialogue indiverse subjects is one of our everyday features.Students actively take part in a myriad of educational sports,like domestic assignments, chart preparation, sports of diversecommittees beneathteen festivals, sports of departmentalsocieties, countrywide businesses like NSS, sports,anddifferent competitions. The institution is in the right direction to convey the overallimprovement of college students.Student-centric methods, along with experiential mastering,participative mastering and hassle fixing methodologies, are usedto reinforce mastering studies Teaching-mastering methodsfollowed with the aid of school participants encompass the lecture method, InteractiveMethod, Project-primarily-based total Learning, Computer-assisted Learning,Experiential learning, etc.Case Study Analysis and Discussion: The case approach is aparticipatory, dialogue-primarily-based manner of mastering in which college students benefit from theircapabilities in crucial thinking,

conversation,and group learning. Group learning permits sluggish newbies to expand theirhassle-fixing, interpersonal, presentational, andconversational capabilities to affirm high-satisfaction in mastering with peergroups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to standard study room instruction, the institutemakes use of ICT-enabled educational methods. The institute then makesan attempt to create an environment conducive to online studyingwithin the study room:

1. In addition to the chalk-and-communicate mode ofinstruction, the college participants are exposing the scholars tosuperior data and realistic studying through the usage of IT-enabledstudying substances, inclusive of PPT, video clippings, audiosystems, and net sources.

2. LCD, OHP, and computer systems are availableto be used in all classrooms.

3. The majority of the lecturers use interactive teachingtechniques. With regard to investigating paper presentations, seminars,debates, organization discussions, assignments, quizzes, examinations,vivas, and laboratory work, the focal point is totally on study roomengagement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute, which's affiliated with Jiwaji University Gwaliorand Higher Education Madhya Pradesh, prepares its very own instructionalagenda for every consultation beneath the course of the IQAC.Including instructional sports and different assisting sports withcare will constitute the college`s dreams and objectives. We followa deliberate instructional calendar. Activities are deliberated on a monthlybasis to make sure the college runs smoothly. The practice andadherence to the educational calendar ensure that the syllabus isfinished on time, that extracurricular sports and sportingoccasions are accommodated, that checks are performed on time, andthat they're finished. Our instructional calendar includes the beginningof the admissions process, the beginning of classes, IQAC staffmeetings, the timetables for inner checks and assignments, theannual sports activities meet, and cultural occasions.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Complete transparency within the inner evaluation is adopted and observed through suggestions supplied through better

training and the university. At the start of the session, college membersreplace the scholars with approximately the same information about the evaluation system throughout the session. The inner evaluation takes a look at whether CCE schedules areorganized in a way that is consistent with the college and has a better training agenda.Information concerning the evaluation agenda is communicated to thecollege students properly in advance.To ensure the right behavior in CCE tests, trainers are assigned toevery hall. Evaluation is especially completed through the challenge of handlingcollege members. The corrected solution papers of the scholars aredispensed to them for verification through the scholars, and anycriticism is redressed immediately.

1) The student tactics his mentor for the clarifications associated withinner marks, and mentors go to exams with equal difficulty with thedepartment.

2) All the measures are taken to clear up the troubles, and the entiresystem is monitored through the exam committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has, in reality, studied the results of the programsand courses. The following mechanism is observed through thegroup to communicate the study results to the lecturersand college students:. A hard copy of the syllabus and Learning Outcomes areto be kept within the departments for connection with the lecturers andcollege students The learning outcomes of the programs and courses aredisplayed on the partitions outside every day, and the scholars are also madeprivy to the same via tutorial meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The system for the assessment of the scholars on differenttopics is in step with the policies and guidelines of thebetter education, University norms. Our university additionally encouragesthe lecturers to prepare and take part withinside the workshops,seminars and conferences. Faculty additionally gift and publishstudies papers to acquire the Course Outcomes and ProgrammeOutcomes successfully.Internal evaluation is the requirement of the continuousevaluation and is crucial for the success of the COs andPOs. In the university there may be a university exam committee thatoffers with the powerful implementation of the assessment reformsconcerning the attainment of route effects and programmeeffects. The committee appears after Unit Tests, CCE, PracticalWork, Seminars etc. Besides, our university additionally attempts to obtain theroute effects and software effects with the aid of using carrying out the activitiestogether with cultural activities, N.S.S. Activities, Career Counseling,Personality Development Program, and Communication Skills, Variouscollegiate and inter-collegiate competitions, groups ofHealth Awareness Programs, Youth Festival etc. In addition tothis, college students are promoted for the creativity in Literature inthe shape of writing Essays etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vjbggcollege.com/uploads/1759882073-Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every year, on November 1st, the college additionally commemorates our state representative`s Esthapana Diwas. The college additionally commemorates Voter's Day and has made the SVEEPprogramme a top recognition to teach society's many stakeholders and to help our youth recognize their essential right to vote. Voting awareness campaigns and outreach projects are constantly held by the college NCC and NSS units. Many Jhuggi Bastis stay near ourcampus, and our college students, thru NCC/NSS, volunteer their freetime to educate and inspire them to enrol in school, maintainprivate hygiene, consume well, get hold of ordinary fitness checks, etc. A huge range of college students volunteer and get a hold of education in our collegeNCC, NSS, and Eco-membership programmes, which foster an experience of patriotism and service to the country,

sensitivity to environmental issues, and the implementation of presidency programmes. Page and guidelines like voter education, blood donation drives, AIDSawareness, etc. Consequently, collegecontrol is contributing to the improvement of destiny's' ethical man or woman by teaching them approximately their rights, duties, and responsibilities in the direction of their network and country.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension sports are achieved within the community network, sensitizing college students to social problems for their

holistic development and the effects there of throughout the whole year. The organization sponsors numerous extracurricular programmes to inspire institute-community network offerings and to educate college students about network wishes with the intention of fostering holistic development. Drug abuse, virtual cognizance, waste management,women`s fitness and sanitation, tree planting, site visitor cognizance, pollutant control, Yoga Day, environmental cognizance, HIV and most cancer cognizance rallies, water conservation, antitobacco rallies,plastic eradication, Swachata Abhiyan, and lots of different initiatives are protected on this list. All of those sports have a great impact on youngsters and assist them in increasing leadership, communication,teamwork, self-confidence, and social cognizance.Many college students are registered within the numerous NCC, NSS, and eco-clubs, which inspire patriotism and nationalism and make them aware of environmental problems. Under the direction of our officers, the NCC Army and NSS contributors participate in social cause-associated sports that are useful resources within the college students' understanding of social problems and encourage them to make a contribution to finding answers to such challenges. Also, it encourages interplay with others, which fosters a boom in their personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college encompasses a well maintained campus , The existing infrastructural facilities are utilized both for conducting theory and practical classes. Classrooms: Our institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes

Laboratories: In our college well equipped maintained Science and Home science laboratory is available.

Computer Technology Enabled Leaning Rooms: we have classrooms and seminar halls with ICT- enabled facilities.

Seminar Halls: · College has one seminar halls to conduct conferences, seminars and workshops for students and faculty members as well. · Seminar hall has the capacity of 100 seating capacity · Seminar halls are well ventilated. They are equipped with LCD Projectors, white boards, public addressing system with internet connectivity.

Classrooms: · Each department has classroom to conduct classes to address the queries of the students even on personal · Tutorial classroom is equipped with black board, wooden benches, fans, tubelights etc.,

Facilities and Equipments for teaching, leaning and research: · The college has wide hall with LCD Projector –Audio-video facilities, computers, chairs and micro phones too. This indeed makes students to listen, learn and perform Group Discussions, Debates, and enhance Interview skills. ·

Library: Wehave a spacious Library with text books, journals, magazines, newspapers etc.,

Common room is available for girls including sick room, in the college room number 05 is allotted as sick room and with the help of NSS provide first aid to students and staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We believe in the overall development of our students. So institute encourage students to participate in sports and culture activities simultaneously along with studies and are awarded accordingly · We have a spacious and well equipped Sports room, where students can play in- door games like table tennis, chess, caroms etc., We have a Yoga Class room also where students and faculty members do meditate and even practice yoga. College teams are formed to take part in intercollegiate competitions. Event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded accordingly. The outdoor games such as

shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are well practiced and played by the students. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like Annual Sports Day and Annual Day, to exhibit cultural talents. We also celebrate our students birthday.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13,54,379

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution has well developed IT facilities including swan. Adequate number of computers with printers, scanners. computers with various application software installed at different locations in the institution. The reading room attached to library, have computer facility with NET connection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including swan. Adequate number of computers with printers, scanners. The reading room attached to library, have computer facility with NET connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](#)

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

500000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus college administrators form a development and maintenance committee for the proper maintenance of the college facilities and oversight of their effective implementation. For sports equipment, the application is made by the sports officer.

Quotations are solicited in accordance with financial and business purchasing regulations. Purchased goods are entered in the Inventory Registerandthe Invoice/Invoice Register. A physical inventory check is performed annually. Obtain procurement approval from the employer. The College laboratories are set up according to the requirements of the

curriculum. Necessary equipment and materials will be procured to make the internship available to students. The college has a laboratory maintenance fund and professional services are hired for the maintenance of equipment etc. The College is committed to providing its students with a comfortable, peaceful and harmonious environment and adequate campus facilities. Classroom equipment, furniture and teaching materials are regularly maintained. Computers are multi-purpose devices in any organization. Computer updates and maintenance are budgeted according to your needs. Purchased books are matched against invoices, entered into access registers, and stamped. Books at the end of the session are systematically arranged and physically checked. We recommend discarding damaged books that are not suitable for rebinding.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

325

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

325

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a platform for the active participation of the students in the various academic & administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules & regulations and execution skills. The members bring forward the views and suggestions of the entire class about respect to the faculty, subjects, syllabus methodology and other related activation. The compositions of committee is of one topper, one average and one slow learner students of each class and are nominated as class representatives. The Student Council of the institution helps students to share their ideas, interests and concerns with teacher and Head of Institution. The institution formed 24committees to the welfare of students which are:-

1. Pravesh Samiti

2. Anushashan Samiti

3. Samay Sarini Samiti

4. IQAC

5. Vivekananda Career Margdarshan Prakoshth

6. Anti-ragging Samiti

7. C.M Helpline

8. Sports Committee

9. Sanskriti – Sahitya Samiti

10. Vyaktitav – Vikas Samiti

11. UGC Committee

12. Red cross Committee

13. RUSA

14. NSS

15. Red Ribbon Club

16. RTI

17. Mahila Utpidan Nivaran Samiti

18. Library Committee

19. Gaon Ki beti , Nishakatjan, Pratibha Kiran Committee

20. Jan-Sunvai and Shikayat Nivaran Prakoshth

21. Scholarship Committee

22. Antrik Shikayat Nivaran Samiti

23. Academic Counselling

24. NCC

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is in process for registration of Alumni Association.

Association has conducted its first meeting on 6th December 2018. Alumni suggestions are taken into account in the meet and information of students are collected through "student tracking" program. Alumni committee : college has formed alumni committee also

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to better serve female students by living up to its vision and mission. The college's governance are aligned with its mission and vision The following is our mission and vision:

MISSION

We aims to uplift society by providing quality education to all female students, regardless of their caste, creed, religion, or socioeconomic status.

It also maintains excellent academic standards through innovative teaching methods and a joyful environment, shaping students into golden citizens.

In order to make learning enjoyable and productive, we aim to establish a learner-friendly environment. Additionally, we want to encourage academic brilliance and scientific proficiency in this semi-urban and rural area.

VISION:

Empowering women to address global challenges at the lowest possible cost through high-quality Sustainable education.

GOALS AND OBJECTIVES

To get superior academic standing. To compete with them in all spheres of life both nationally and internationally. To cultivate a leadership style. To develop all round personality of the young women. To guide female students in the direction of research. To encourage faculty members to conduct high-quality research and analysis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To accomplish its vision and goal, the institute supports decentralized governance with clearly defined relationships and democratic management.The college principal makes decisions on various quality policies and action plans, communicates to carry out directives from higher authorities, delegated tasks to staff, and prepares to create and guarantee the efficient implementation of curricula and enhance teaching and learning within the institution.The Principal assigns the HODs to committee chairmanships. .Our college employs decentralized and participatory management, working with faculty, alumni, and student representatives as well as heads of departments and committees.The principal, the chairman of the Janbhagidari committee, and the MP higher education department facilitate the approval of these proposals from Jiwaji University Gwalior.Principal is the head of the institution's administration; Principal Secretary is the highest ranking official of the ministry; and Commissioner is the head of the department.An excellent illustration of decentralization and participatory management can be found in the creation of the Janbhagidari committee in the Government colleges . This Samiti has the power to manage and provide financial support for professional/job-oriented self-financing courses and staff schedule guest lecturers, alter the cost structure, make revenue, and make decisions regarding the college's general development and establishment of an academic environment.

File Description	Documents
Paste link for additional information	https://vjbggcollege.com/uploads/599011549-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

he minister of Higher Education serves as the institute's supreme governing authority. The principal of the institution, who has been properly appointed by the Department of Higher Education, Bhopal, oversees and governs it under a descending administrative setup consisting of Commissioner Higher Education and Additional Director Higher Education. The heads of the various departments oversee and manage the operation of the college's departments. Every year, the principle forms a number school committees to address various administrative and other goals. These committees, which consist of a coordinator and additional members, handle their specific goals, which may include cultural events, social work, education, or other issues.

Throughout the year, the principal arranges occasional meetings with these committee members.

List of Committees

Examination Committee

Time table Committee

Academic Committee

Scholarship Committee

Grievances Redressal Committee

Cultural Committee

Anti Ragging Committee

Admission Committee

Document Verification Committee

Discipline Committee

Departmental Committee

Minority Commitee

Mentors Committee

SC/ST/ OBC Commitee

CM Helpline Commitee

Many Other Committee etc.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://vjbggcollege.com/reports/General
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functional management is carried out at the administrative and academic levels at our college. The college's principal is in charge of administration and carries out the Commissioner of Higher Education's instructions. Academic leaders at the institution include faculty members, IQAC members, librarians, sports officials, and NCC/NSS officers in addition to heads of departments and coordinators of different courses.

Our college is subject to MP Higher Education's laws and regulations on faculty appointments.Some of the vacancies against the regular post are filled through guest faculty,

Every college employee complies with the MP Government Service Rules of 1965, and guidance and recommendations are distributed periodically. The MP Government service regulations of 1965 are followed by all college personnel, including faculty and class three and four workers.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vjbggcollege.com/uploads/599011549-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college successfully operates a number of welfare programs in compliance with MP government regulations. The following are a some of the teaching staff welfare programs:

The college successfully operates a number of welfare programs in compliance with MP government regulations. The following are a some of the teaching staff welfare programs: Retirement benefits Pension under the old and new pension scheme Provident funds, GIS, and leave-related medical reimbursement Child care leave / maternity leave for women employees Leave for child care for female employees schemes for carrier appraisals (CAS such as FDP, Orientation, and training). Library Resources Wi-Fi and internet accessibility The institution offers a range of welfare programs for non-teaching staff, including: Retirement advantages Provident funds and pensions Plan Office and

developmental training, PIF/ GIS / Medical .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution uses a performance appraisal system in accordance with MP and MPHED government regulations. Every year, all faculty members submit their self-appraisal reports

(APAR) to be evaluated for their academic contributions, professional growth, co-curricular activities, extension work, research publications, and teaching-learning evaluation. The IQAC examines and validates the APAR, and then uses the provided format to compute an overall API score. MPHED receives the completed report.

Non-teaching staff members' work and responsibilities are the basis of their performance rating system. An administrative committee prepares the non-teaching staff's input.The principal comments on the report and implements corrective actions to raise overall performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The professor in charge of the institute's internal audit committee is in responsibility of routinely reviewing cashbook entries. The principal implements remedial actions and provides guidance to the relevant department in order to increase system transparency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College's financial structure is clearly laid out. The college is primarily funded by budgetary allotments from the state government and MPHED since it is operated by the state government for the benefit of the local children. The state government receives the fees received for the courses that are offered, together with the required paperwork and records. Our college is home to several scholarship and student assistance programs operated by the state government, most of which operate via "direct bank transfer to the beneficiary." In this case, the college just serves as a middleman between the local students and the state government to ensure that the welfare programs are delivered to the intended beneficiaries without a hitch.

Our college receives a significant portion of its funding from the local "Janbhagidari Samiti."

The principal verifies the finances with the available money and confers with the college's designated purchasing committee regarding the viability of the acquisition. Departmental procurement is done via the GeM portal following buy committee approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

IQAC is in charge of quality efforts at the college and is organized in accordance with standards. The main goal of IQAC at the college is the creation of policies and their effective implementation through a variety of ingrained activities.

The advanced IQAC at the college offers quality efforts that are tailored to the institution while staying up to date with contemporary techniques and technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assesses and acts to enhance the caliber of the teaching-learning process on an ongoing basis. The Institute prominently displays, distributes, and scrupulously adheres to the Academic calendar. Exam schedules, results announcements, summer and winter breaks, and admission to different programs are all announced in the Academic Calendar. All newly admitted students are required to attend the mandatory orientation program, where they will learn about the institute's philosophy, distinctive educational system, teaching and learning methodology, continuous assessment system, required core courses, range of extracurricular activities, discipline, and culture. Additionally, a guided tour of the campus and its amenities is provided to every student.

The following approaches are used by our college to actively review the aforementioned through IQAC: At predetermined times,the IQAC keeps an eye on the students'regular classroomstudy and verifies that the curriculum has been completed. IQAC keeps an eye on the improvement in examresults, both internal and university.It recommends using smartclassrooms frequently to enhance the quality of the teaching-learning process and encourages faculty and students

to use the library more often. The IQAC regularly requests a report from the library regarding the use of e-library content.·The IQAC regularly hosts workshops,seminars,webinars,and add-on programs aimed at enhancing the college's overall teaching-learning culture.These programs cover topics such as personality development,communication skills,and spoken English. Student opinions about instructors'performance are gathered by theIQAC. This feedback approach does not include the instructional staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vjbggcollege.com/reports/General
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college organizes special programs time to time for sensitization of gender issues. The college has Shikayat nivaran Samiti and Mahila utpidan Samiti which look after the issues related with women. These committee deal all the cases very confidently. NSS cell of the college also conduct different activities to encourage women to fight against any kind of injustice resulting from gender bias. Faculty members are always ready to provide guidance and help girl students. Sick room and common room for girl students with required facilities are also available in the college

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Botany department of the college initiate Recycling for management of waste through encouraging students to make ,mats with the polythene . The use of approximately 100,00,000 Tonnes of chemical / synthetic colors per annum poses serious health

hazards for the people. The presence of harmful chemicals like oxides, glass particles and metal substances, etc., in the Holi colors makes them dangerous for the skin of humans. For this Botany department encourage students for the production and promotion of environment-friendly Holi colors prepared by using flowers. This aim to provide the girls with an opportunity to earn their livelihoods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

we think that there may be unity in diversity, our pupils appreciate other people's cultures, languages, and religions. We consider the college to be a second home, and every faculty member is like a relative. At various celebrations, we wish each other well and meet them, inviting them to a feast to introduceourselves. maintaining harmonious religious, social, and communal links with one's culture. Similar to how we do it, our pupils enjoy and enthusiastically observe the many festivals, which helps them instill a sense of social and religious peace. India's diversity is exceptional. being a big nation with a big population. India offers a countless number of different physical characteristics and cultural traditions. It is only in India that people speak this vast array of languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National festivals are celebrated with enthusiasm. Our students aim with a mission towards better India. We all come together apart from religion and cast and celebrate thoughts of great

Indian personalities through the lectures and programmes conducted on these days. Every year our institute organizes following national festivals and birth / death anniversaries of the great Indian personalities:

1. 12 th January Swami Vivekananda Birth Anniversary Youth Day

2. 26 th January Republic Day

3. 30th January death anniversary of Gandhiji

4. February : Kavi Suryakant Tripathi "Nirala" Jayanti on Basant Panchmi 5. 8 th March Women's Day 6. 8th May : World Red Cross day is celebrated every year as the birthday anniversary of founder of the Red Cross. 7. 5th June : Environmental Day 8. 18th June : Maharani Laxmi Bai Death anniversary day 9. 21 June : International Yoga day 10. 3rd August : Maithili Sharan Gupt Jayanti 11. 7 th August : Tulsidas Jayanti 12. 15 th August Independence day 13. 5 th September Dr.Sarvpalli RadhaKrishnan Birth Anniversary 14.

14th September : Hindi Divas

15. 24th September : NSS Day 16. 2nd October : Mahatma Gandhi Birth Anniversary 17. 15th October :Dr. APJ Abdul Kalam Birth Anniversary, 18. 1st November : Madhya Pradesh Sthapna Divas, aids day , 19. 14 November : Bal Diwas "Jawaharlal Nehru Birth Anniversary" 20. 22 November :Jhalkari Bai Jayanti 21. November : Rashtriya Ekta Diwas (Komi Ekta) 1st December :AIDS day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	D. Any 1 of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals are celebrated with enthusiasm. Our students aim with a mission towards better India. We all come together apart from religion and cast and celebrate thoughts of great Indian personalities through the lectures and programmes conducted on these days. Every year our institute organizes following national festivals and birth / death anniversaries of the great Indian personalities: 1. 12 th January Swami Vivekananda Birth Anniversary Youth Day 2. 26 th January Republic Day 3. 30th January death anniversary of Gandhiji 4. February : Kavi Suryakant Tripathi "Nirala" Jayanti on Basant Panchmi 5. 8 th March Women's Day 6. 8th May : World Red Cross day is celebrated every year as the birthday anniversary of founder of the Red Cross. 7. 5th June : Environmental Day 8. 18th June : Maharani Laxmi Bai Death anniversary day 9. 21 June : International Yoga day 10. 3rd August : Maithili Sharan Gupt Jayanti 11. 7 th August : Tulsidas Jayanti 12. 15 th August Independence day 13. 5 th September Dr.Sarvpalli RadhaKrishnan Birth Anniversary 14. 14th September : Hindi Divas 15. 24th September : NSS Day 16. 2nd October : Mahatma Gandhi Birth Anniversary 17. 15th October :Dr. APJ Abdul Kalam Birth Anniversary, 18. 1st November : Madhya Pradesh Sthapna Divas, aids day , 19. 14 November : Bal Diwas "Jawaharlal Nehru Birth Anniversary" 20. 22 November :Jhalkari Bai Jayanti 21. November : Rashtriya Ekta Diwas (Komi Ekta) 1st December :AIDS day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Keeping faculty and staff up to date in the current areas of the subject to provide quality teaching. Goals and Objectives:

The Institute organizes Faculty Development Programs (FDP), seminars, workshops, etc. to expand and improve the knowledge of faculty members. Such practices have a significant impact on the quality and overall growth of teachers and students. It has a positive effect on the academic functioning of the institute and promotes the role of teachers as educators and mentors. Institutions conduct FDPs/Seminars/Workshops for the following purposes: • Improve knowledge and skills • Improve effectiveness as teachers and leaders • Bring innovation and creativity to teaching and learning processes • Environmental and other social issues To raise awareness for improving the knowledge of faculties of V.J.B. College, various programs has been done in a timely manner. These include FDP/seminars/workshops, celebrity research, management, Interpersonal communication, values, ethics, etc. These lectures introduce teachers to best practices around the world, help them develop sound research mindsets, build professional ethics, and become effective teachers.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women's education is essential to the prosperity of the nation as a whole. It is comparable to a powerful drug that can cure a Page 57/58 18-01-2024 03:39:42 patient and restore health. A well-educated woman can master both her personal and professional life. The moral goal of education is the physical and mental development of the child. Giving students 'complete knowledge' or 'more information' is the ultimate goal of education. Education gives women the skills, information and confidence they need to be better mothers, employees and citizens. A well-educated woman will work harder and earn more money. In fact, women often benefit more from their education investments than men. Veerangana Jhalkari Bai Government Girls College is dedicated to promoting women's status and education in all aspects of inclusive education.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Performance of College in shaping and strengthening its Science Department has been quite encouraging and noteworthy. In accordance with this strategic thrust, College embarked upon nurturing its three UG course (Biology, Math, Computer science) in this area.

We aim to work more in research field , enables students and researchers toexamine the way scientific theories interact with real life. Field work is important in both the social and natural sciences. Social sciences, such as economics or history, focus on people, culture, and society

Our college aim to raise social and voluntary organization which can ensure the participation of the youth in social service also. The college has been sanctioned with one unit of N.S.S. The NSS unit of the college has been very active and organizes regular activity and special camps at different villages where their works and devotion has always endeared them to the local inhabitants.