Divide by zero error encountered.

College Name : 306, Gwalior Govt Virangna Jhalkari Bai Girls College

Submit Status : Submitted

Academic and Administrative Audit (AAA) – 2023   (कुल प्राप्तांक : 530/1000)

Section: Passage

क्रमांक	विवरण	प्राप्तांक
1.	Write an introductory passage about the institution showcasing the ambience,highlights,growth and achievements since the time of establishment to date. (1000 Words)	-

Section 1: Curricular aspects   (प्राप्तांक : 100/160)

क्रमांक	विवरण	प्राप्तांक
1.	**Do the HEI have an academic calendar?** ◉ Yes ◯ No **Documents to be uploaded as evidence** **1.Copy of academic calendar** **2.Timetable for the year**	5
2, 3, 4.	**Give the details of % of students enrolled against the seats in each category.**<table><tr><td>S.No</td><td>Program</td><td>NoSeats</td><td>NoEnrollment</td></tr><tr><td>1</td><td>M. A.</td><td>60</td><td>35</td></tr><tr><td>2</td><td>B.C.A.</td><td>50</td><td>2</td></tr><tr><td>3</td><td>B.Sc.</td><td>150</td><td>37</td></tr><tr><td>4</td><td>B.Com.</td><td>50</td><td>25</td></tr><tr><td>5</td><td>B.A.</td><td>240</td><td>132</td></tr><tr><td></td><td>Total</td><td>550</td><td>231 (42%)</td></tr></table>**Documents to be uploaded as evidence** **3. List and details of programs/courses and subjects** **4. Seat Confirmation certificate (Sanctioned Seat)** **5. Admission list duly signed by the Principal**	2: 5 3: 5 4: 1
5.	**Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs under NEP-20** **5** **Documents to be uploaded as evidence** **6. List of courses and curriculum design of CBCS / Elective courses** **7. Ratio of CBCS / Elective courses against the total courses offered**	7

क्रमांक	विवरण	प्राप्तांक
6.	**Give the number of Value added/ certificate/ diploma/ add-on courses offered including online MOOC programs like SWAYAM, and NPTEL offered with more than 30 contact hours in last 5 years under various programs?** 6 **Documents to be uploaded as evidence** **8. List of courses and curriculum design of Certificate courses** **9. Ratio of certificate or add-on courses against total number of courses offered**	**10**
7.	**Percentage of students enrolled in certificate, Add on/value-added, MOOC like SWAYAM, NPTEL.** ⦿ Yes - More than 30% ◯ Yes - 20-30% ◯ Yes - Less than 20% ◯ Yes - Less than 10% **Documents to be uploaded as evidence** **10. List of students enrolled in courses.**	**10**
8.	**Number of vocational courses running in college.** ◯ Yes - More than 5 ⦿ Yes - 3-5 ◯ Yes - 1-3 ◯ No **Documents to be uploaded as evidence** label class="col-md-12 control-label"> 11. List of courses and Syllabus.	**2**
9.	**Number of students registered and number of students who completed course and SWAYAM & NPTEL** **Registered** Registered **Completed** Completed **Documents to be uploaded as evidence** **12. List of no of students with topic name**	**0**
10.	**Percentage of students undertaking project work/field work/internship/apprenticeship/community engagement.** <table><tr><td>S.No</td><td>Students Projectwork</td><td>Students Fieldwork</td><td>Students Internship</td><td>Students Apprenticeship</td></tr><tr><td>1</td><td>88</td><td>0</td><td>10</td><td>2</td></tr><tr><td>2</td><td>100</td><td>0</td><td>0</td><td>0</td></tr></table> **Documents to be uploaded as evidence** **13.Notice** **14.Attendance sheet**	**7**
11.	**(A)Which are the most popular add-on/certificate courses offered?(B)Courses where there are 60% or more students against the planned seats.** <table><tr><td>S.No</td><td>Add On Courses</td><td>Duration</td><td>No.of Seats</td><td>No.of Enrollment</td></tr><tr><td>1</td><td>Skill Development</td><td>Beautician Course</td><td>40</td><td>75</td></tr><tr><td>2</td><td>Skill Development</td><td>Computer Skills</td><td>35</td><td>68</td></tr><tr><td>3</td><td>Professional Visit</td><td>Industrial Tour</td><td>20</td><td>28</td></tr><tr><td>4</td><td>Professional Visit</td><td>Industrial Tours</td><td>25</td><td>40</td></tr></table>	**5**

क्रमांक	विवरण					प्राप्तांक
	5	Skill Development	Tard and Die-Block Printing Evam Screen Printing, Bandhan Boutique	25	39	
	6	Skill Development	Aperal Desining and Dress Making	40	75	
	Documents to be uploaded as evidence **10. List of courses and curriculum** **11. Ratio of popular courses against the total certificate / add-on courses offered**					
12.	**How many courses are offered that include experiential learning through project work/field work/internship during last five years?** **5** **Documents to be uploaded as evidence** **12. List of courses and curriculum** **13. Ratio of courses with experiential learning against total number of courses**					**2**
13.	**How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?** **6** **Documents to be uploaded as evidence** **14. List of MoUs and details of duration , purpose and activities under the MoUs**					**3**
14.	**Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?** ◉ Yes ○ No **Documents to be uploaded as evidence** **15. Survey questionnaires and collected data**					**5**
15.	**Is the feedback received from above mechanism analysed for taking corrective actions?** ◉ Yes ○ No **Documents to be uploaded as evidence** **16. Reports developed in the past**					**5**
16.	**Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training.** **9** **Documents to be uploaded as evidence** **17. Brochures, Event Summary, Photos**					**5**
17.	**Did the HEI conduct SWOC analysis in every academic session** ○ Yes - Every Year ◉ Yes - Once in Two Years ○ Yes - Once in Every 5 Years ○ No **Documents to be uploaded as evidence** **18. Details of SWOC analysis with action plan for improvement.**					**5**

क्रमांक	विवरण	प्राप्तांक
18.	**How are cross-cutting issues (Gender equity, Professional ethics, Human values, Environment and Sustainability) incorporated into the curriculum?** **M.P. Govt. implimented NEP-2020 during the session 2021-22 under NEP most of the courses are related with cross-cutting issues i.e., Gender equality, Professional ethics, Human values, Environment and sustainability incorporated into curriculum. In foundation course some courses are implimented i.e. Yoga and Environment study, startup and Entrepreneurship, Women Empowerment, Personality Development, Character building, Cyber security and digital awareness. In every year of undergraduate various Vocational subjects are introduced from which our institution has made arrangement for the study of Personality Development, Nutrition and Office produce and practices. Institution tries its best to make available all facilities to provide practical knowledge. The practical exams for every vocational course are conducted to enlarge the knowledge an awareness of the students.** **Documents to be uploaded as evidence** **25.Copy of academic calendar,Portions of syllabus where cross cutting issues are addressed**	-
19.	**Initiatives taken by the college for Cross-Cutting Issues(Seminars,Guest lectures,debates,selfdefence camps,Themebased painting competition etc).** **9** **Documents to be uploaded as evidence** **26.List of activities on all 4 cross-cutting issues, New course, Add on Certificate**	**3**
20.	**Has the HEI Collected Teacher, Employer, and Alumni feedback** ◉ Yes ◯ No **Documents to be uploaded as evidence** **27.Sample copies of the feedback,ATR,Analysis of feedback,Website etc.**	**15**
21.	**Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted?** **Under NEP 2020 various vocational courses are implemented which might considered as best practices. Our institution finds out that Field Project, Internship and Community Engagement combined in the syllabus of every student as the best practices. Through these courses the students are given full freedom to change their subjects work in a group either under the guidance of the concern teachers or under the guidance of N.G.Os or Professional institutions. The students learn everything relating to holistic development. This practice fosters in the students the feeling of self employment, nationalism, democratic feelings and the feelings of cooperation. Some vocational course i.e. Personality Development, Office Procedure and Practices and Nutrition create the awareness among students the several issues. The students offering internship visited various institutions i.e. Industrial training institution and Polytechnical colleges. The students offering Community Engagement programs visited various N.G.Os and Govt. departments of social issues i.e. Aganwadi and Public Health Centers. Through which students get opportunity to award with those social issues which are necessary for their moral and physical development. These courses prepare the students to be ready for facing the global changes of future.** **Value Addition in curriculum** **Under NEP-2020, several value-added courses are implemented for the students**	-

क्रमांक	विवरण	प्राप्तांक
	under Foundation courses such as Yoga and Environment Study, Startup and Entrepreneurship, Women Empowerment, Personality Development and Character Building, Office Procedure and Practices, Nutrition and Digital Awareness and Cyber Security. All courses such as Yoga and Environment Study, Startup and Entrepreneurship, Women Empowerment, Personality Development and Character Building and Digital Awareness and Cyber Security improve the students to imbibe all moral issues which are essential for their physical, mental, spiritual and moral development. The students are taught thoroughly about all those burning issues which they have to face.	

Expected Learning Outcome from the modified curriculum or related practices
Above all students introduced in NEP-2020 infuse in students the knowledge relating to physical, social and mental issues. These courses make them aware of the problems around them. They are made aware of all those global issues which they have to face in future. The expected learning outcomes from the modified curriculum are as follows- Yoga and Environment Study, Startup and Entrepreneurship, Women Empowerment, Personality Development and Character Building and Digital Awareness and Cyber Security.

Employability enhancement through this new curriculum.
The modified curriculum opens new gates to job opportunities. The courses like Personality Development and Character Building make them perfect citizens who may present themselves anywhere and anytime successfully. Courses like Startup and Entrepreneurship prepare them ready for self employment. The study of Women Empowerment makes them aware of self respect and self depended. Ours is a girls college where the study of Personality Development, Character Building and Women Empowerment do the work of tonic for the girls. The digital awareness and cyber security make them aware of existing dangers in present age of computers. These all courses create job opportunities for the students.

Section 2 : Teaching- Learning and Evaluation   (प्राप्तांक : 103/190)

क्रमांक	विवरण	प्राप्तांक
1.	**Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?**	**5**

S.No	Category	Year 2017-18		Year 2018-19		Year 2019-20		Year 2020-21		Year 2021-22	
		M	F	M	F	M	F	M	F	M	F
1	General	0	0	0	0	0	0	0	0	0	142
2	OBC	0	0	0	0	0	0	0	0	0	360
3	ST	0	0	0	0	0	0	0	0	0	1
4	SC	0	0	0	0	0	0	0	0	0	70

*M-Male, *F-Female
Documents to be uploaded as evidence
1. Number of students admitted under each category (List duly signed by the Principal)

क्रमांक	विवरण	प्राप्तांक
2.	**Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)** **Teaching Staff Working Percentage : 92%** **Documents to be uploaded as evidence** **2. Number of faculty members**	5

Sanctioned Position

Teaching faculty			Non-teaching staff	Technical staff
Professor	Associate Professor	Assistant Professor		
0	0	25	12	1

Working Position

Teaching faculty					Non-teaching staff	Technical staff
Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari		
4	4	5	10	0	5	0

क्रमांक	विवरण	प्राप्तांक
3.	**What is the faculty members : student ratio in the HEI?** **23 : 1** **Documents to be uploaded as evidence** **3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)**	10
4.	**Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited** **Total No. of classes 72** **Total No. of student 67** **Documents to be uploaded as evidence** **4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI**	5
5.	**Highest qualification of faculty members(Please mention no.of teaching staff)**	10

S.No	Ph.D.	NET/SLET	Ph.D.with NET/SLET	D.Lit
1	19	2	0	0

Documents to be uploaded as evidenc
6.Certificates.

क्रमांक	विवरण	प्राप्तांक
6.	**Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.** ◉ Yes - Use all interactive boards/smart classes, ○ Yes - Use only ○ Yes - Use only e-modules for ○ Yes - Use only smart classes/interactive ○ No	20

क्रमांक	विवरण	प्राप्तांक
	online tools and e modules for assessment Online assessment boards Tools **Documents to be uploaded as evidence** **5. Details of tools use and number of courses for which these were used**	
7.	**How does the college ensure Outcome Based Education** **Under the National Education Policy (NEP) 2020, our institution has implemented outcome-based education across all courses and subjects. To ensure the effective implementation of this approach, we have devised a comprehensive strategy, including the preparation of college timetables and academic calendars aligned with outcome-based education principles.Practical work and Continuous Comprehensive Evaluation (CCE) are integral components of our efforts to ensure outcome-based education. We conduct CCE assessments three times throughout the academic year to gauge students' understanding and progress. Additionally, our institution organizes training programs through the Swami Vivekananda Career Guidance Cell to support students in achieving desired learning outcomes.**	-
8.	**Does the college have a policy for Learning Outcomes (PO, CO, PSOS) & their attainment?** **As a government institute, our policies are centrally formulated and implemented. Various committees, such as the Academic Council, Internal Quality Assurance Cell (IQAC), and Research Committee, play key roles in ensuring the effectiveness of outcome-based education. Teachers collaborate to develop proposed plans and conduct classes accordingly. Extracurricular activities, as well as participation in organizations like NSS, NCC, and cultural departments, contribute significantly to enhancing learning outcomes. Through these activities, students gain practical skills and holistic development.** **9.Sample of some attainment tools used (At least 10 students).** **10.Sample of learning outcoms.**	-
9.	**How does the HEI identify Slow and Advanced Learners? What are the strategies for slow and advanced learners (other than remedial classes)** **We also prioritize supporting students with different learning needs. Slow learners are identified through CCE or observed in class, and extra classes are arranged to provide them with additional support. Teachers from various departments schedule extra classes, and students are encouraged to attend them through CCE assessments. Advanced learners are also identified, and group discussions are organized during the next CCE to foster deep understanding. Intelligent students are appointed as group leaders to assist slow learners in comprehending the subject matter effectively. Furthermore, our institution conducts personality development programs under the Swami Vivekananda Career Guidance Cell to nurture students' overall growth and development. These initiatives ensure that our students are well-prepared to meet the challenges of the modern world and contribute meaningfully to society.** **11.Time table, Mechanism for identification of Slow and advanced learners**	-
10.	**What are Teaching-Learning initiatives undertaken by HEI for Experiential learning** **Swami Vivekananda carrier guidance cell of the institution organise various training programs relating to experimental learning. The personality development programs and skill development programs are two examples to raise there learning experimental learning in students is also fostered in students through project work,**	-

क्रमांक	विवरण	प्राप्तांक
	internship and community engagement programs. Under NEP 2020 practical exam in various subjects are also tools for experimental learning. **Documents to be uploaded as evidence** 12.list of activities of Experiential learning, Report, and Photos related to activities	
11.	**List of activities performed by different departments for Participative Learning** Our institution performed various activities for participating learning such as- 1. Group discussion as the mode of CCE 2. Organise expert lectures 3. Carrier guidance camps for the students 4. Cultural programs such as debate, Quiz and essay writing competition's 5. Classroom test of the students 6. several Extra curricular activities by sports and cultural departments. **Documents to be uploaded as evidence** 13.Photos of activities of different participative learning, attendance	-
12.	**Highlight the Student Centric Method of Problem-solving used by HEI** Our institution has two or three or four committees which are Student council , college union, college development committee, Alluminie committee. there are committees (principal, faculty members and students) organise meetings time to time and make proposals and try to solve the problems relating to students. **Documents to be uploaded as evidence** 14.List of Projects of problem-solving methods, List of students	-
13.	**Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?** ⦿ Yes - With less than 1:10 ○ Yes - With ratio 1:10 ○ Yes - With a ratio more than 1:10 ○ No **Documents to be uploaded as evidence** 6. Details of activities under the program	10
14.	**Are there well-defined learning outcomes set and fulfilled for a program / course?** ⦿ Yes ○ No **Documents to be uploaded as evidence** 7. Give samples of courses with well-defined learning outcomes	5
15.	**What are the evaluation techniques employed by the HEI for Internal Assessments?** ☑ CCE (Mention types) ☑ Solving previous year question papers ☑ Display and discussions of answer sheet ☑ Discussion of question paper in class ☐ Pre-University exam **Documents to be uploaded as evidence** 8. Samples of all above assessments	8
16.	**Are the question papers for CCE mapped for blooms taxonomy** Yes, the question paper for CCE mapped for blooms taxonomy, three modes -home assignment, written exam and group discussion are made for mapping students	-

क्रमांक	विवरण	प्राप्तांक
	power of memory recalling and creation. The students' performance in three modes are evaluated by the concerning teachers and in this way their whole performance is evaluated and developed. **Documents to be uploaded as evidence** **18.Qustion Paper Mapping**	
17.	**Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.** ☐ Books reviews ☐ Intercollege quizzes ☑ Interstate quizzes ☑ Essay competitions **Documents to be uploaded as evidence** **9. Details of activities in form of concept. participation details, event summaries**	**5**
18.	**Does the use HEI use E-learning modules?** ◉ Yes - Self developed e-modules by faculty members ◯ Yes - E-modules available on open sources ◯ Yes - PPTs developed by the faculty members ◯ No **Documents to be uploaded as evidence** **11. Details of modules , URL, clippings if any specific**	**10**
19.	**Has faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?** ◉ Yes - More than 5 modules ◯ Yes - 5 modules ◯ Yes - Less then 3 modules ◯ No **Documents to be uploaded as evidence** **12. List and details of sample modules**	**10**
20.	**Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ?** **Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact** **Under NEP 2020 various vocational courses are implemented which might considered as best practices. Our institution finds out that Field Project, Internship and Community Engagement combined in the syllabus of every student as the best practices. Through these courses the students are given full freedom to change their subjects work in a group either under the guidance of the concern teachers or under the guidance of N.G.Os or Professional institutions. The students learn everything relating to holistic development. This practice fosters in the students the feeling of self employment, nationalism, democratic feelings and the feelings of cooperation. Some vocational course i.e. Personality Development, Office Procedure and Practices and Nutrition create the awareness among students the several issues. The students offering internship visited various institutions i.e. Industrial training institution and Polytechnical colleges. The students offering Community Engagement programs visited various N.G.Os and Govt. departments of social issues i.e. Aganwadi and Public Health Centers. Through which students get opportunity to award with those**	**-**

क्रमांक	विवरण	प्राप्तांक
	social issues which are necessary for their moral and physical development. These courses prepare the students to be ready for facing the global changes of future. **Envisaged impact of new / different pedagogy** Improvement and Impacts These various types of pedagogy inspire the students in following ways 1. Habit to use social media or internet tools in their study. 2. The group discussion and student-teacher interaction develop communication skills in them. 3. On-line classes and on-line CCE inspire them to fight competition. 4. Webinar and on-line training programs become helpful for their advance learning. **Documents to be uploaded as evidence** 13. Evidences for improvement / impact.	

Section 3: Research activities and community services   (प्राप्तांक : 71/145)

क्रमांक	विवरण	प्राप्तांक
1.	**Give details of various research projects and endowments received by the HEI during the last 5 years**<table><tr><td>S.No</td><td>Name of Project</td><td>Funding Organisation</td><td>Amount</td></tr><tr><td>1</td><td>NIL</td><td>NIL</td><td>0.00</td></tr></table> **Documents to be uploaded as evidence** 1. Details of status, funding organisations, amount of funds available?	0
2.	**Grants received from Govt. and non Govt. agencies for research /endowments.**<table><tr><td>S.No</td><td>Nature Of Grant</td><td>Organisation</td><td>Amount</td></tr><tr><td>1</td><td>NIL</td><td>NIL</td><td>0.00</td></tr></table> **Documents to be uploaded as evidence** 2. Details of status, funding organisations, amount of funds available? 3. Audit report	0
3.	**Percentage of teachers registered as Research Supervisors.** ◉ Yes - More than 50% ○ Yes - 40-50% ○ Yes - 30-40% ○ Yes - Less than 30% **Documents to be uploaded as evidence** label class="col-md-12 control-label"> 4. List with order from pertaining to approvals as research supervisors.	10
4.	**Give details of Seminars/conferences/workshops on Research Methodology, IPR, and Entrepreneurship conducted by the HEI during the last five years?** 3 **Documents to be uploaded as evidence** 2. Brochures, event plan, event summary	1
5.	**Has the institution created an ecosystem for innovation and for strengthening the Indian knowledge system (Idea house, subjects or sessions on IKS, Incubation center)** NIL	-

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence **7.Notices, Brochures, event plans, reports, photos of centers, activities, policies & events dedicated to IKS, boot camps, symposiums**	
6.	**Has the institution established an IPR cell?** ○ Yes ◉ No **Documents to be uploaded as evidence** **8.Document of IPR cell**	**0**
7.	**Has the institution organized awareness program on IPR?** ○ Yes ◉ No **Documents to be uploaded as evidence** **9.Notice, attendance, Photos**	**0**
8.	**Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?** <table><tr><td>SNo</td><td>Name of the Paper</td><td>Name of the faculty member</td><td>Name of the Journal</td><td>Year of Publication</td></tr><tr><td>1</td><td>Contemperory Challenges of Indias Foreign Policy</td><td>Dr. Shashi Dwivedi</td><td>Shodhsamhita</td><td>2022</td></tr><tr><td>2</td><td>Effect of Toxicant on a Predator-Prey Species System undergoing Harvesting in Predator Population</td><td>Dr. Pramod Kushwah</td><td>Research Journey</td><td>2021</td></tr><tr><td>3</td><td>Global Factors Influencing US Policy Towards South Asia A historical Overview</td><td>Dr. Shashi Dwivedi</td><td>Int. Journal of Research and Analytical Reviews</td><td>2022</td></tr><tr><td>4</td><td>Impact of Self-Service Technology on Customer Satisfaction and Loyalty</td><td>Ramavatar Singh Tomar and Dr. Rajeev Baijal</td><td>Journal of Management Value and Ethics</td><td>2022</td></tr><tr><td>5</td><td>India in the United States South Asia policy</td><td>Dr. Shashi Dwivedi</td><td>Shodhsamhita</td><td>2022</td></tr><tr><td>6</td><td>Political Public Relations Meaning, Importance and Analysis</td><td>Dr. Shashi Dwivedi</td><td>Sardar Patel Institute of Economic and Social Research Anveshak</td><td>2021</td></tr><tr><td>7</td><td>US South Asia Policy under Trump Changes, implications and Possible ways of Co-operation An Analyt</td><td>Dr. Shashi Dwivedi</td><td>NIU International Journal of Human Rights</td><td>2022</td></tr></table> **Documents to be uploaded as evidence** **3. Details of journals, research papers and author faculty member**	**10**
9.	**What are the activities employed topromote research culture and apptitude among senior students of the HEI** **Under NEP 2020 Project work is implemented. Two types of Projects- Field Projects and Research Projects. In this way, the wave of research is fostered in students at the graduate level. Most of the teachers are research guides so they guide the research scholars. I.Q.A.C. of college also made many proposals to increase research work in**	**-**

क्रमांक	विवरण	प्राप्तांक
	college. Research Seminars and webinars organized by the college also increase the research aptitude of students. The students studying in U.G. and P.G. standard make their research project on the subjects that may be their research fields. The students feel very excited about these research projects. The academic council of the college also raises the research interest among senior students. The students studying Post-graduate classes also make the projects related to research. **Documents to be uploaded as evidence** **12.Research promotion policy**	
10.	**Give details of MoU/collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years** | SNo	Name of MoU	Organisation for MoU | |---|---|---| | 1 | Internship,Seminar,Training | Miracle Information Services Private Limited, Bhopal, M.P. | | 2 | Internship,Seminar,Webinar,Training | Karvy Data Management Service Pvt. Ltd., Gwalior, M.P. | | 3 | Internship,Training | CEDMAP, Bhopal, M.P. | | 4 | Internship,Webinar,Training | Mahindra Training and Skill Development Pvt. Ltd., Gwalior, M.P. | | 5 | UG, PG and Diploma courses | BHOJ University, Bhopal, M.P. | | 6 | UNXT, 165 Hours Free Training Program | SGBS UNNATI Foundation, Bengaluru | **Documents to be uploaded as evidence** **4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.**	**5**
11.	**What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?** **20** **Documents to be uploaded as evidence** **5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.**	**10**
12.	**Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?** ◉ Yes - Books, Book Chapters, Research Papers, Conference Proceedings ○ Yes - Books ○ Yes - Book Chapters ○ Yes - Research Papers ○ Yes - Conference Proceedings ○ No **Documents to be uploaded as evidence** **6. Details of books, chapters, research papers and author faculty member**	**5**
13.	**Furnish the number of awards/recognition/honors received by faculty/students during the last 5 years** **9** **Documents to be uploaded as evidence** **7. Name of the award/ recognition etc., recipient and details of the honor/ award**	**10**

क्रमांक	विवरण	प्राप्तांक
14.	**Give details regarding number of Faculty development programs conducted or attended during the last 5 years** 9 **Documents to be uploaded as evidence** 8. Name, duration, number of participants, topic etc.	5
15.	**Have students/members faculty undertaken any Industrial/ Social project in last 5 years**<table><tr><th>SNo</th><th>Project</th><th>Organisation</th><th>Status</th></tr><tr><td>1</td><td>NIL</td><td>NIL</td><td>Yet to be Started</td></tr></table>**Documents to be uploaded as evidence** 9. Details of the project, status to show its progress and sanction	0
16	**Is there any provision of seed money?** ◉ Yes ○ No **Documents to be uploaded as evidence** 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project	5
17.	**Number of extension and outreach programs conducted by NSS/NCC with involvement of the community? (Godh gram, Red cross, ELC, ECO, Red Ribbon, Robin Hood,NSS,NCC)** 20 **Documents to be uploaded as evidence** 20. Brochure, report, photos, attendance, Impact study.	10
18.	**Any specific activities of the HEI which might considered as best practice to be highlighted?** **Under NEP 2020 various vocational courses are implemented which might considered as best practices. Our institution finds out that Field Project, Internship and Community Engagement combined in the syllabus of every student as the best practices. Through these courses the students are given full freedom to change their subjects work in a group either under the guidance of the concern teachers or under the guidance of N.G.Os or Professional institutions. The students learn everything relating to holistic development. This practice fosters in the students the feeling of self employment, nationalism, democratic feelings and the feelings of cooperation. Some vocational course i.e. Personality Development, Office Procedure and Practices and Nutrition create the awareness among students the several issues. The students offering internship visited various institutions i.e. Industrial training institution and Polytechnical colleges. The students offering Community Engagement programs visited various N.G.Os and Govt. departments of social issues i.e. Aganwadi and Public Health Centers. Through which students get opportunity to award with those social issues which are necessary for their moral and physical development. These courses prepare the students to be ready for facing the global changes of future.** **Significance of the activity for students.** **Under NEP-2020, several value-added courses are implemented for the students**	-

क्रमांक	विवरण	प्राप्तांक
	under Foundation courses such as Yoga and Environment Study, Startup and Entrepreneurship, Women Empowerment, Personality Development and Character Building, Office Procedure and Practices, Nutrition and Digital Awareness and Cyber Security. All courses such as Yoga and Environment Study, Startup and Entrepreneurship, Women Empowerment, Personality Development and Character Building and Digital Awareness and Cyber Security improve the students to imbibe all moral issues which are essential for their physical, mental, spiritual and moral development. The students are taught thoroughly about all those burning issues which they have to face. **Expected outcome of the activity for society.** Above all students introduced in NEP-2020 infuse in students the knowledge relating to physical, social and mental issues. These courses make them aware of the problems around them. They are made aware of all those global issues which they have to face in future. The expected learning outcomes from the modified curriculum are as follows- Yoga and Environment Study, Startup and Entrepreneurship, Women Empowerment, Personality Development and Character Building and Digital Awareness and Cyber Security. **Impact assessment.** The modified curriculum opens new gates to job opportunities. The courses like Personality Development and Character Building make them perfect citizens who may present themselves anywhere and anytime successfully. Courses like Startup and Entrepreneurship prepare them ready for self employment. The study of Women Empowerment makes them aware of self respect and self depended. Ours is a girls college where the study of Personality Development, Character Building and Women Empowerment do the work of tonic for the girls. The digital awareness and cyber security make them aware of existing dangers in present age of computers. These all courses create job opportunities for the students.	

Section 4: Student Support and Progression   (प्राप्तांक : 82/145)

क्रमांक	विवरण	प्राप्तांक
1.	Give the number of students benefitted by Scholarship and free ship provided by the institution 350 1. Name of scholarship delivered 2. List of beneficiaries 3. Beneficiary detail with the amount	10
2.	Furnish details of skill development initiatives during the last 5 years. <table><tr><th>SNo</th><th>Course</th><th>Participant</th></tr><tr><td>1</td><td>Anuvad Kala evam Rojagar</td><td>58</td></tr><tr><td>2</td><td>Beautician Training</td><td>75</td></tr><tr><td>3</td><td>C. V. Resume kaise Banayen</td><td>32</td></tr><tr><td>4</td><td>Career Development Training Program by RCVP</td><td>53</td></tr><tr><td>5</td><td>Gramina Kshetra mein Swavlamban evam Aatma Nirbharta ke Avasar</td><td>63</td></tr><tr><td>6</td><td>Industral Visit J. B. Mangaram Factory, Gole ka Mandir, Gwalior</td><td>28</td></tr></table>	10

क्रमांक	विवरण		प्राप्तांक
	7 International Yoga Day 70		
	8 Lekhan Kaushal evam Sampreshan Kaushal 48		
	9 Sakshatkar Ki Taiyari 45		
	10 Saur Urja ka Mahatva 52		
	11 Workshop on Public Speaking 19		
	Documents to be uploaded as evidence **1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.**		
3.	**Enlist the number of activities organized under Swami Vivekanand career guidance (excluding career fair)per year.** See table below **Documents to be uploaded as evidence** **8. Notice,Attendance,Photos**		**5**
4.	**Give the percentage of student benefitted by guidance for competitive examination and career counseling by HEI** **10** **Documents to be uploaded as evidence** **9. Notices, percentage of students attended, classes scheduled, timetable, no. of selections if any.**		**5**
5.	**Give the number of Alumni meetings conducted by HEI.** **1** **Documents to be uploaded as evidence** **10. Invitation letter, Attendance, Photos, Newspaper cutting**		**0**
6.	**Give the percentage of student progression to higher education.** **96** **Documents to be uploaded as evidence** **11. Identity card, exam form, Admit card, etc.**		**5**
7.	**List the no of students placed by placement drive of college, Rozgar mela, or departmental placement.** **6**		**5**

Table under item 3:

S.No	Name of Activity	No.of Students	Impact
1	Career Aayojan Lakshya Prapti aur Vyaktitva Nirman	55	Girls learned about improvement of their personality
2	LMS Training	55	Girls learned about Behaviour Skill, Computer Skill, Entreprenour Skill and Language Skill
3	Samanya Gyan Aadharit Prashna Manch	35	Girls increased their General Knowledge
4	SWOT Analysis	48	Girls learned about SWOT Analysis that how it is important for life
5	Tark Shakti evam Ganitiya Kshamata	42	Girls increased their Maths and Reasoning Knowledge
6	Vibhinna Pratiyogi Parikshaon ki Taiyari	35	Girls learned about preparation of different Competition Exam

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence **12.Notice, Letter, Attendance, photos**	
8.	**Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?** ○ Yes - Involvement ○ Yes - Contribution ◉ Yes - Just Existing ○ No **Documents to be uploaded as evidence** **2. Name, duration, number of participants, trainer, topic etc.**	**5**
9.	**Does the HEI have a full-fledged placement cell in last 5 years** ◉ Yes - Placement Drive Conducted ○ Yes - Just the Cell is Existing ○ No **Documents to be uploaded as evidence** **3. Name, duration, number of participants, trainer, topic etc.**	**10**
10.	**Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years** **0** **Documents to be uploaded as evidence** **4. New clippings / certificate of selection**	**0**
11.	**What was the pass percentage of students during last 5 years at your HEI** **96** **Documents to be uploaded as evidence** **5. Give detail of students appeared and passed the examination**	**10**
12.	**What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?** ☐ Dedicated Enablement Centre ☐ HEI has live MoUs with NGOs and other Organisations for Supporting Divyang ☐ Centre Provides Books/Tools/Equipment to Divyang Students ☐ Activities are Conducted by HEIs on Adhoc Basis ☐ HEI Provides Skill Training to Divyang **Documents to be uploaded as evidence** **6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center**	**0**
13.	**Give details of e-content and e-library resources available on the HEIs campus** ◉ Yes - The library is automated and has subscription to e-books/journals ○ Yes - Only e-books and e-journals ○ Yes - Only automation ○ No **Documents to be uploaded as evidence**	**5**

क्रमांक	विवरण	प्राप्तांक
	7. List of e-journals and e-content resource subscription available with the HEI	
14.	**How many students & teachers have been using e-granthalay/N-LIST(library-footfall)** **Registered** 85 **Completed** 100 **Documents to be uploaded as evidence** **19.Online access record of e- Granthalay or N-LIST**	**10**
15.	**How many awards/medals were won by students for outstanding performance in sports/cultural activities at the university/state level Total number of Award/Medals in SPORTS at university/state level by student.** <table><tr><td>S.No</td><td>University Level</td><td>State Level</td></tr><tr><td>1</td><td>0</td><td>0</td></tr></table> **Documents to be uploaded as evidence** **20.Photos, copy of the certificate**	**0**
16.	**Total number of Award/Medals in CULTURAL (literature & all other except sports) activities at university/state level by student** <table><tr><td>S.No</td><td>University Level</td><td>State Level</td></tr><tr><td>1</td><td>0</td><td>0</td></tr></table> **Documents to be uploaded as evidence** **21.Photos, copy of the certificate.**	**0**
17.	**Total number of sports and cultural events (organised by the college or other institution/govt/non-govt) in which students have participated** <table><tr><td>S.No</td><td>Total No.of sports</td><td>Total No.of cultural events</td><td>Sports/Cultural events by other institutions</td></tr><tr><td>1</td><td>0</td><td>44</td><td>2</td></tr></table> **Documents to be uploaded as evidence** **22. Events, report, attendance, participation certificate**	**0**
18.	**Give details of Wifi facility on the HEI campus and computer lab/language lab,Student-Computer ratio.** ☑ Computer Lab ☐ Language Lab ☑ Wifi Facility ☐ Licensed Leas Line in HEI's Name **Documents to be uploaded as evidence** **8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi**	**2**

Section 5: Governance, Leadership and Management   (प्राप्तांक : 90/135)

क्रमांक	विवरण	प्राप्तांक
1.	**Does the HEI have Vision, Mission statements and core values formulated?** ◉ Yes ○ No	**10**

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence **1. Where has it been displayed? Photo of display**	
2.	**Is the management of HEI participative and decentralised?** ◉ Yes - Active decentralisation ○ No **Documents to be uploaded as evidence** **2. Evidences for delegation of work , committees and other task teams**	**10**
3.	**What are the different policies of the HEI** <table><tr><td>S.No</td><td>Name of policy</td><td>link</td></tr><tr><td>1</td><td>it policy</td><td>https://vjbggcollege.com/aboutus/10/brochure</td></tr><tr><td>2</td><td>Appointment Policy</td><td>https://vjbggcollege.com/aboutus/10/brochure</td></tr><tr><td>3</td><td>Academic Excellence Policy</td><td>https://vjbggcollege.com/aboutus/10/brochure</td></tr><tr><td>4</td><td>E-Governance Policy</td><td>https://vjbggcollege.com/aboutus/10/brochure</td></tr><tr><td>5</td><td>green energy and conservation Policy</td><td>https://vjbggcollege.com/aboutus/10/brochure</td></tr></table> **Documents to be uploaded as evidence** **22. Events, report, attendance, participation certificate**	**10**
4.	**Furnish the Organogram of HEIs……………** ◉ Yes ○ No **Documents to be uploaded as evidence** **3.Photo of Flowchart of Hierarchy**	**5**
5.	**Has the institute prepared its short-term and long-term Institutional perspective plan.** **yes Veerangana Jhalkari Bai Govt. Girls College, Gwalior (M.P.) Affiliated to Jiwaji University, Gwalior NAAC Accredited "C" Grade Website:- https://www.vjbggcollege.com/ E-mail:- gngc0306@yahoo.in, Ph. No.- 0751- 2463713 Institutional Perspective plan Curriculum Planning and Implementation To adopt efficient and effective modes of delivery of curriculum. To maximize learning outcomes through practical approaches where-ever viable . To ensure revised and well defined mechanism for achievement of COs POs ● Introduction of New Courses and Programs ● To commence more PG courses in the institution. ● To increase the number of courses in communication skills and human values. ● To increase the number of vocational courses imparting soft and hard skills. ● To boost up the programs on professional development ● To have more value added courses IQAC 1 Veerangana Jhalkari Bai Govt. Girls College, Gwalior (M.P.) Affiliated to Jiwaji University, Gwalior NAAC Accredited "C" Grade Website:- https://www.vjbggcollege.com/ E-mail:- gngc0306@yahoo.in, Ph. No.- 0751- 2463713 Teaching, Learning & Evaluation ● To motivate students to complete online courses on platforms like NPTEL, SWAYAM, E-PG Pathshala and other similar courses. ● To have more focus on remedial and bridge courses. ● To adopt innovative practices for student mentoring program for greater efficacy ● To organize training programs for teachers so as to motivate them for maximum utilization of ICT based teaching. ● To make use of more effective teaching methods along with traditional teaching methods. ● To set standards for achieving learning outcomes for better outcome**	-

क्रमांक	विवरण	प्राप्तांक
	based learning. ● To organize faculty development programs to improve overall quality of the teachers for effective teaching and learning process ● To encourage faculty members to participate in different skill development programs ● To ensure effective internal evaluation of students. ● To ensure growth of students through Continuous Internal Evaluation (CIE) . ● To strengthen evaluation mechanism as to offer students help for better performance in external examinations and online internal examination system . ● To increase the number of field visits, study tours for effective implementation of participatory learning. IQAC 2 Veerangana Jhalkari Bai Govt. Girls College, Gwalior (M.P.) Affiliated to Jiwaji University, Gwalior NAAC Accredited "C" Grade Website:- https://www.vjbggcollege.com/ E-mail:- gngc0306@yahoo.in, Ph. No.- 0751- 2463713 Research, Innovation and Extension ● To increase the institutions number of research collaborations with external agencies and institutions. ● To prompt up research culture among teachers and students focusing local and national issues. ● To increase the number of quality publication. ● To add to the number of national and international level workshops, seminars and conferences etc Infrastructure and Learning Resources ● To focus on making more facilities available in the campus for students and the staff. ● To increase the number of projectors for the class-rooms ● To subscribe to more e-resources. ● To purchase more reference books and other study material in the library. ● To adopt revised internal evaluation system for better outcome. Student Support and Progression IQAC 3 Veerangana Jhalkari Bai Govt. Girls College, Gwalior (M.P.) Affiliated to Jiwaji University, Gwalior NAAC Accredited "C" Grade Website:- https://www.vjbggcollege.com/ E-mail:- gngc0306@yahoo.in, Ph. No.- 0751- 2463713 To have special assistance programs and schemes for physically students. To have more efforts for bringing financial support to students. To strengthen the mechanism to keep track of following things: : Student progressing to higher education : Students off campus placement record : Student passing competitive exams. : Student receiving awards in the different events and competitions. To motivate students for different academic activities in and off campus. To seek valuable inputs from Alumni. In different events and Faculty Empowerment Strategies To promote the faculty to undergo Induction/Refresher/Short term programs . • To seek more training opportunities for training of teachers. • To make extensive efforts to bring in improvement in overall quality of teaching and learning IQAC 4 Veerangana Jhalkari Bai Govt. Girls College, Gwalior (M.P.) Affiliated to Jiwaji University, Gwalior NAAC Accredited "C" Grade Website:- https://www.vjbggcollege.com/ E-mail:- gngc0306@yahoo.in, Ph. No.- 0751- 2463713 Short Term plans: (Annual Goals): To modernize classrooms and laboratories. To strengthen the teaching – learning process. To enable automation of the administrative and academic sections. To conserve natural resources and develop sustainable sources of energy and protect the green and clean environment. To improve Industry Institute Interactions. Long term plans: In order to improve the quality standards of the institution, it has set the following goals to be achieved in the coming five years. To emerge as the Center of excellence in Female education.] Strengthening of academic and R & D programs in collaboration with reputed Universities and industry. To attain NAAC Accreditation up gradation with better Grade by the year 2024 IQAC 5 **Documents to be uploaded as evidence** **4.Document related to IDP**	
6.	Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.	0

क्रमांक	विवरण	प्राप्तांक
	☑ Administration ☑ Communication ☑ Managing Accounts and Finance ☑ Updated College Website ☑ E-mail for communication between the faculty members and students for official purpose **Documents to be uploaded as evidence** **3. Give details of the above selected activity**	
7.	**Provide details of the training activities for Administration development programs, management development programs for non-teaching staff(Supporting staff) in last 5years** | SNo	Training	Participant
1	Computer literacy Program and training	35
2	Computer Workshop	40
3	fit india Movement	160
4	Mr. Beniram Katroliya E granthalaye Govt.Modal Science College Gwalior M.P.	50
5	Mr. BENIRAM katroliya INFLIBNET 5 DAY TRAINING PROGRAM ,Information and library Network Centre Gandh	50
6	Self defence Programme	58
7	Suresh Singh Online Induction RCVP Noronha Academy of Administration and Management	70
8	Tally Training	25 | **Documents to be uploaded as evidence** **4. Name, duration, number of participants, trainer, topic etc.**	**10**
8.	**What has been the Institutional strategy for mobilisation of funds and resources during the last 1 year?** ◉ Yes - Strong efforts to generate funds through revenue other than fees or philanthropy ○ No **Documents to be uploaded as evidence** **5. Give details of the funds received and sources**	**10**
9.	**How many policies were prepared in accordance to the perspective plan/Institutional governance/Best practice.** **6** **Documents to be uploaded as evidence** **8.Documents of policies**	**10**
10.	**Write in detail about IQAC initiatives.** **The administration has been counselled by the IQAC to build its ICT infrastructure. By organising various workshops: • IQAC supplied all thorough instructions regarding creating and using the online classes, Google Meet, Zoom, and teaching videos; it has trained instructors and non-teaching staff to use ICT. Instructors can benchmark the teaching-learning-evaluation process with the aid of frequent academic audits, an assessment plan, learner-centered activities, faculty training and sensitization activities, and the construction of a course file with an annexure summarising the teaching plan, methodology, and content • It established**	**-**

क्रमांक	विवरण	प्राप्तांक
	collaborative initiatives in the areas of curriculum review, information sharing on best practices, and cutting-edge practices in departments and other institutions and institutionalised them through seminars and reporting systems, maintaining a high standard of continuous improvement. Advance Academic Session in Virtual Mode for UG & PG Classes and mechanism adopted for its smooth conduction The tests and results from the previous semester were delayed by COVID-19, but the current session started on time and without any delays. With the exception of I year, all UG and PG classes started the advance semester online. A thorough action plan for digital teaching and learning was prepared, including holding I theory classes, (ii) practical classes, (III) weekly evaluations, and (iv) midterm evaluations in digital mode. The college genuinely tried to accommodate the demands of students from different socioeconomic levels as well as those who were unable to take part in regular online lessons. The guidelines for digital teaching and learning were created and disseminated long before they were required. **Documents to be uploaded as evidence** **9.Documents of Initiatives,Committees,Reports,Activities**	

Furnish evidence of incremental growth of the institution initiated by IQAC in last academic year. (Row 11., प्राप्तांक: 10)

S.No	Initiatives	Incremental growth observed	Impact
1	Advance Academic Session in Virtual Mode for UG PG Classes and mechanism adopted for its smooth cond	the current session started on time and without any delays. With the exception of I year, all UG and	The school genuinely tried to accommodate the demands of students from different socioeconomic level
2	Traning, Seminar , webinar Lecture series and educational tour will be organized	Study tour,Self Defence Program for female Students was organized	Self Defence Program for female Students was organized
3	Webinar will be organized	Webinar on voter awareness was organized	Webinar on voter awareness was organized
4	Awareness programs will be organized	NCC camp was organised	NCC camp was organised
5	opening new NCC Platoon	New NCC Platoon was Raised in Sep 2020	New NCC Platoon was Raised in Sep 2020
6	webinar and Seminar Organisation	webinar and Seminar Organisation was done	webinar and Seminar Organisation
7	introduction of ICT IN College	ICT was introduced in College	ICT was introduced in College
8	security Cameras to be installed	CCTV Cameras were Installed	Better SEcurity of Students and College

Documents to be uploaded as evidence
10.orders, impact study report

| 12. | **Mention effective welfare measures for teaching and non-teaching staff for career development.**
The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. | - |

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence **11.Leave document, list of no. of training for staff development, photos of facilities for staff**	
13.	**Mention any policy formulated for college staff to attend conferences or workshop.** ◉ Yes-Have Policy ○ No Policy **Documents to be uploaded as evidence** **12.Document of policy** **13.List of beneficiaries**	**5**
14.	**What is the constitution of IQAC of the HEI and what are its contribution during last 5 years?** ◉ Yes-Active in quality improvement ○ Yes-Only constituted with no contribution in implementation of quality initiatives ○ No **Documents to be uploaded as evidence** **6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs**	**10**

Section 6: Best Practices and Institutional Values   (प्राप्तांक : 84/125)

क्रमांक	विवरण	प्राप्तांक
1.	**Does the HEI have a Gender equity policy?** ◉ Yes ○ No **Documents to be uploaded as evidence** **1. Link to gender equity policy**	**5**
2.	**Mention initiatives taken by HEI for Energy conservation.** **01** **Documents to be uploaded as evidence** **2..Solar Panel photos.** **3. Energy Saving devices.** **4. Energy saving analysis** **5. Report of activities if any equipment**	**-**
3.	**List the initiatives taken by HEI for water conservation.** **01** **Documents to be uploaded as evidence** **2..Solar Panel photos.**	**-**
4.	**Enumerate the facilities provided to specially-abled students.** | S.No	Facilities
1	additional focus and emphasis are govern		**3**

क्रमांक	विवरण	प्राप्तांक
	2 faculty personal assistance to specially able students 3 Students who face problem in examination in respect of writing, either college provide the scribes 4 The college has a special facility of ramp for the differently abled students 5 to create connection through whats aap group	
5.	**Give number of activities conducted for clean and green campus initiatives.** **07** **Documents to be uploaded as evidence** **7.Letter, list of activities, brochure, photos**	**5**
6.	**How many activities have been conducted beyond the campus for environmental conservation and promotion.** <table><tr><th>S.No</th><th>Activities</th><th>Area</th></tr><tr><td>1</td><td>02</td><td>near</td></tr><tr><td>2</td><td>05</td><td>near by</td></tr></table>	**1**
7.	**In which aspect do you think your institution is distinctive and unique.** **02** **Documents to be uploaded as evidence** **8. Brochures, photos**	**5**
8.	**How many SDG(Sustainable Development Goals) goals does HEI cater to in its activities.Enlish the HEI's flagship programs?.** <table><tr><th>S.No</th><th>SDG Number</th><th>Flagship programme</th><th>Activities</th></tr><tr><td>1</td><td>hygine</td><td>one</td><td>lecture</td></tr><tr><td>2</td><td>Clean Water and Sanitation</td><td>01</td><td>swakchh sarvekshan 2021</td></tr><tr><td>3</td><td>Good Health and Well-Being GOAL</td><td>o1</td><td>worlds AIDS day</td></tr><tr><td>4</td><td>quality education</td><td>two</td><td>Induction programme</td></tr><tr><td>5</td><td>gender equality</td><td>three</td><td>syllabus</td></tr><tr><td>6</td><td>health</td><td>no tobacco day</td><td>programme</td></tr><tr><td>7</td><td>well being</td><td>breast feeding</td><td>lecture</td></tr><tr><td>8</td><td>energy</td><td>urja</td><td>course</td></tr><tr><td>9</td><td>industry innovation</td><td>reasearch</td><td>project</td></tr></table>**Documents to be uploaded as evidence** **9. Flagship program, Activities report, related to SDG, registration, global presence**	**15**
9.	**Institutional development plan has the HEI prepared on?** ⦿ Yes ○ No **Documents to be uploaded as evidence** **10.IDP**	**50**
10.	**What are Best Practices and Institutional Values List the best practices at your HEI Keeping faculty and staff up to date in the current areas of the subject to provide quality teaching. All the faculty member of the college participate in Faculty Development Programs seminars, workshops, etc. to expand and improve the knowledge. Such practices have a significant impact on the quality and overall**	**-**

क्रमांक	विवरण	प्राप्तांक
	growth of teachers and students. It has a positive effect on the academic functioning of the institute and promotes the role of teachers as educators and mentors. College also conduct webinar Seminars Workshops to Improve knowledge and skills Botany department of the college initiate recycling for the management of waste through encouraging students for making ,useful items like coaster and mats with the polythene . The use of Tonnes of chemical synthetic colors per annum poses serious health hazards for the people. The presence of harmful chemicals like oxides, glass particles and metal substances, etc., in the Holi colors makes them dangerous for the skin of humans. For this Botany department encourage students for the production and promotion of environment friendly Holi colors prepared by using flowers. This aim to provide the girls with an opportunity to earn their livelihoods. **Values projected thus the Best Practices sss** Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution a source means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. Institutional Values and Best Practices Contributing to National Development. Fostering Global Competencies among Students. Inculcating a Value System among Students. Promoting the Use of Technology. Quest for Excellence **Social Impact** Social impact of best practice is mainly is Positive Community Impact Community feedback and participation in various initiative reflect the positive impact of these practice on local society Student Research Projects Students projects relate with environmental make them aware to save environment and recycling process and social issues gain recognition and awards at regional and national levels **Institutional distinctiveness** Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others in terms of its mission vision values academic programs and support services. We consider our distinctiveness as doing same things differently The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development NAAC emphasizes on quality in education prescribing parameters for outcome based education finally leads to the holistic development of the students. So the student centric activities at the institute are designed for holistic development of the student. **Documents to be uploaded as evidence** 1. Clippings, Brochures, Photographs etc.	

Uploaded Document Link

Documents URL
https://drive.google.com/drive/folders/1NHnl2jPmwRTO2Il3QYin4k_y0vPj9juY?usp=sharing