



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VEERANGNA JHALKARI BAI GOVERNMENT GIRLS COLLEGE
Name of the head of the Institution		Dr.Rajeev Baijal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07512463713
Mobile no.		9425756943
Registered Email		gngc0306@yahoo.in
Alternate Email		gngc.0306@yahoo.in
Address		Near IIITM College, Morena Road, Gwalior, M.P.
City/Town		Gwalior
State/UT		Madhya Pradesh
Pincode		474003

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.J.L. Gupta			
Phone no/Alternate Phone no.		07512463713			
Mobile no.		9425756943			
Registered Email		jlgupta1012@gmail.com			
Alternate Email		jlgupta1012@yahoo.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mphighereducation.nic.in/InstitutePortal/Public/About_Institute.aspx?InstId=MzE4			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://highereducation.mp.gov.in/Uploaded%20Document/Academic%20Calendar%2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.85	2019	09-Aug-2019	08-Aug-2024
6. Date of Establishment of IQAC			23-Jul-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Enrichment of Research Culture	02-Aug-2019 2	28
Digitization of Library	11-Oct-2019 2	26
Modernization / computerization of administration, examination, secrecy, account section	20-Nov-2019 2	27
Feedback from students, alumni and stakeholders	02-Dec-2019 3	31
Teaching learning and evaluation	22-Jan-2020 1	24
Implementation of E-Governance	11-Feb-2020 2	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	00	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As part of its ongoing efforts to improve student mentoring programs, survey student satisfaction, foster entrepreneurship, raise awareness of environmental issues, and promote a green campus, the college also encourages students to engage in extracurricular activities that teach them leadership skills and moral principles. In order to help the institution be ready for achievement of full computerization of all academic and administrative activity, including the admissions process, IQAC has begun the process of systematic data gathering. Decided to host a Workshop on how to prepare for competitive exams and effective communication skills. Various employment oriented trainings and workshops done through VIVEKANAND CARRER Guidance Cell// Throughout the academic year, faculty members attended workshops, conferences, and seminars at the state and national levels since all staff members are encouraged to do so.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Computer and IT departments are planning to motivate UG PG students to join online learning platforms, use smart phone as a learning tool.	Students and faculty members are registered in online learning platforms like SWAYAM and NPTEL, epathshala
All department would like to organize workshops/seminars and inter collegiate competitions for development of ICT based teaching - learning tools.	Science and Commerce department has organized seminars.
The results of the student satisfaction survey will be used to develop policies and put new systems in place that will benefit students.	For the past five years, the implementation on student input has been accumulated.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Cell	12-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	HRMS is all about Monitoring Duties and Maintaining Database of all the Information of College Employees. With HR Management Module, all the information of College Faculty and staff will be organised along with their details. HRMS in College includes Employee Management, Leave Management, Salary Account Management. Grievance Redressal etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

curricula development done by Central Board of Studies under Department of Higher Education m.P. Implementation done by Institution as direction given by central board of studies with the consultation of jiwaji university Gwalior.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	200
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In our institution, the feedback mechanism is efficiently used to highlight strengths and strengthen areas of weakness. Effective criticism, both good and negative, is extremely important knowledge to operate an academic institution as to make choices that will affect the youths career and the nation as a whole. A thorough anonymous feedback method is used in this, and students as well as our other stakeholder teachers, alumni, and parents/guardians of students are given a questionnaire. Students are asked to rate questions like academics, the environment, the curriculum, overall E safety, and career development on a scale of 1 to 5 and provide feedback in both the pen-and-paper format and via a google questionnaire. The feedback forms also include a few elaborative questions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	arts	240	105	105
BCom	commerce	50	14	14
BSc	biology	50	10	10
BSc	math	50	1	1
MA	hindi	30	27	27
MA	sociology	30	9	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	130	36	17	2	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	5	1	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
166	17	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	9	16	9	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	C028	2019	18/03/2020	16/07/2020
BCom	C032	2019	18/03/2020	16/07/2020
BSc	C085	2019	18/03/2020	16/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For both undergraduate and graduate students, the Institute provides a thoughtful mentorship programme. We provide special students with mentoring in academic development (theory-practice), extracurricular activities like sports, personality development, career guidance, NCC, NSS, grants of fellowships/scholarships, and course for NET/ GATE/ SLET/other competitive exams viz. CDS, PSC, UPSC, Bank-Railway, etc., as well as many opportunities. The development of human values, ethics, gender sensitivity, national social responsibility, project research, environmental stewardship, and sustainable development are also mentored. At the start of the academic year, a small group of students (about 50 to 55 students) are charged with mentoring/counselors by the teaching faculties from each department. Mentors assess a students strengths and shortcomings and provide support and guidance throughout the academic year. The mentors work to foster in their mentees a sense of morality, human values, environmental awareness, and social responsibility. The mentor serves as a guardian for the students holistic development by detecting and resolving both their personal and academic issues. The institute also has a placement and career counselling cell, an anti-ragging complaint cell, and a well-organized mentoring system. The HOD works closely with each faculty department to provide general direction and support for the students. The mentors also help the student determine the best way to achieving their goals by identifying their aims and expectations. The students approach their mentor for help with scientific and research-related matters and ask for advice on the best possible career path. Ultimately, mentors provide as a support system for students in all facets of career development while they are in college. The mentor also helps the student find out about government grants, coaching programmes for the NET and SLET exams, and job prospects. T system identifies slow learners and helps them sign up for coaching, remedial, and tutorial classes. Organize a weekly meeting of the students under his or her supervision to discuss various topics relating to mentors handling of students challenges, such as the availability of books and other student materials. On the basis of the students SWOC analyses, Overa suggests the library, books, and career aspects for each and every area of a students life during his or her stay at the institute camp. T instructs the pupil about several scholarships,

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The continuous comprehensive evaluation (CCE) used by our college to evaluate students includes a number of class tests administered in different ways. Faculty conducted twice in a session for I or II units inside the college grounds for each subject. Also, students are assigned homework. The final test preparation on subjects that need for in-depth knowledge is also assessed. The post-graduate students are also given themes from their curriculum each semester and encouraged to present in class (via a seminar, PowerPoint presentation, group discussions in class, etc.), which is followed by question and answer sessions with departmental instructors and other students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://highereducation.mp.gov.in/?page=JUL9t1LHqftaDgryEIQFtg%3D%3D>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C028	BA	ARTS	105	98	93.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://highereducation.mp.gov.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0000	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0000	00	29/11/2021	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0000	00	00	00	00	30/11/2021
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

ENGLISH	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	2	1.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	5	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1.Awareness Programme on World AIDS Day	Dr.Anubha Singh	4	59
2. Seminar on 'Hazards of Plastics and Plastics Ban Awareness"	Speaker Dr.Shweta Chauhan ,	5	122

Programme			
3.Special Lecture Series on "Time Stress Management	By Dr.Sadhana Jain	3	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat Abhiyan	Veerangana Jhalkari Bai Govt.Girls College	Cleanliness Drive and Rally	7	150
Aids Awareness	Veerangana Jhalkari Bai Govt.Girls College	.Awareness Programme on World AIDS Day	5	90
Beti Bachao Beti Padhao	Veerangana Jhalkari Bai Govt.Girls College	LECTURE Series	4	140
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	0000
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	06/12/2021	06/12/2021	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Added	0	0	0	0	0	0	0	0	0
Total	5	1	1	1	1	1	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the colleges. The departments of the colleges have a good stock of texts and references in their departmental libraries. For enriching of the library, the committee procures some good publications from national and international publishers. The library committee organises reading sessions and competitions among students and teachers, appeals to and organises students, teachers, alumni, guardians to donate books.

http://mphighereducation.nic.in/InstitutePortal/Public/CoursesIn_Institute.aspx?InstId=MzE4

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST METRIC SCHOLARSHIP	165	999561
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIATION CLASSES	04/12/2019	56	VIVEKANAND CAREER CELL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
2020	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	166	07	ALL	VJBGGC	ALL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0

Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00
2019	000	International	0	0	00	00
2020	00	National	0	0	00	00
2020	00	International	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participatory management are employed by the institution. The joint efforts of everyone who works to realise the institutions vision lead to the success of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	NIL
Teaching and Learning	NIL
Examination and Evaluation	NIL
Research and Development	NIL
Library, ICT and Physical Infrastructure / Instrumentation	NIL
Human Resource Management	NIL
Industry Interaction / Collaboration	NIL
Admission of Students	NIL

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	00
Administration	00
Finance and Accounts	00
Student Admission and Support	00
Examination	00

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	0
2020	00	00	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nil	Nil	Nil	Nil
2020	00	00	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

00

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

00

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	00	Nil	Nil	Nil	0
2020	00	Nil	Nil	Nil	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETIBACAHAO ,BETI PADHAO	03/12/2019	04/12/2021	89	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
By scientific and environmentally friendly actions, the university maintains its green campus. Since the college is dedicated to environmental preservation, every programme held on campus rigorously adheres to the green protocol. Our organisation has carried out different awareness-raising initiatives in support of World Environment Day, World Ozone Day, World Mental Health Day, World Aids Day, and National Science Day, assuring the preservation of bio-diversity and safeguarding of flora and fauna. Our colleges several departments, particularly Botany and Zoology, coordinated campaigns to raise awareness of the greater ecological issues among the student body. The second semester foundation course for undergraduates has contributed to raising awareness of the environment for sustainability in the pursuit of higher education.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	5	29/11/2019	05	SWATCHTA	CLENLINESS	28

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Madhyapradesh Handbook	02/01/2021	Civil Service Rule 1965

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Human Rights Day 2021	10/12/2021	10/12/2021	16

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1.POLYTHENE BAN 2.PAPERLESS WORLCULTURE 3. LOW CARBON FOOTPRINT
4.TREEPLANTATION 5. WATER SAVING

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has a carefully thought-out system for student mentorship in place, and it is rigorously applied in each class across several disciplines. At the start of the academic year, a teacher is assigned as the mentor of that class if they deliver more lectures than is required by the timetable for that class. The mentoring system is used to help students achieve in both their academic and professional endeavours. Its goals consist of: to mentor students in their academic development and establish practical goals to encourage students to participate in the colleges numerous forums and events. Attention to the problems and distress that the STUDENTS are experiencing in class with reference to their academic, social, and emotional issues. to carry out tasks related to academic and career counselling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mphighereducation.nic.in/InstitutePortal/Public/CoursesIn_Institute.aspx?InstId=MzE4

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The colleges progress in establishing and bolstering its science department has been gratifying and noteworthy. In the current age of computers and technology, this is the only Girls College in the city where the M.P. Government began offering the BCA programme as a regular course in the 2018-19 academic year. These courses are now an essential component of the colleges academic foundation and distinctive history. The college started developing its three UG courses (Biology, Math, and Computer Science) in this field in conformity with this strategic goal. Our college seeks to develop charitable and social organisations that can guarantee youth involvement in charitable work. One unit of N.S.S. has been approved for the college. The colleges NSS unit has been highly busy, organising regular activities and special camps in several villages where their efforts and dedication have always won them the hearts of the locals.

Provide the weblink of the institution

http://mphighereducation.nic.in/InstitutePortal/Public/CoursesIn_Institute.aspx?InstId=MzE4

8.Future Plans of Actions for Next Academic Year

The following are the planned goals of action for the upcoming academic year: 1. To strengthen ICT 2. Establish an incubator for science projects. 3. To increase the industry-academia link to encourage greater corporate involvement in academia. 4. To implement an institution-wide lecture-captivating mechanism. 5. Executing initiatives to help and encourage students to launch their own businesses. 6. Holding events to sharpen students creative abilities and give them a stage to showcase their creativity 7. Eco-friendly learning space initiatives 8. Engaging in academic and skill-development activities that are student-centered 09. The college intends to increase its emphasis on research and development in the upcoming academic year by encouraging the community of students and expanding faculty publications.